

Catalogue of
Princeton Theological
Seminary

1923-1924

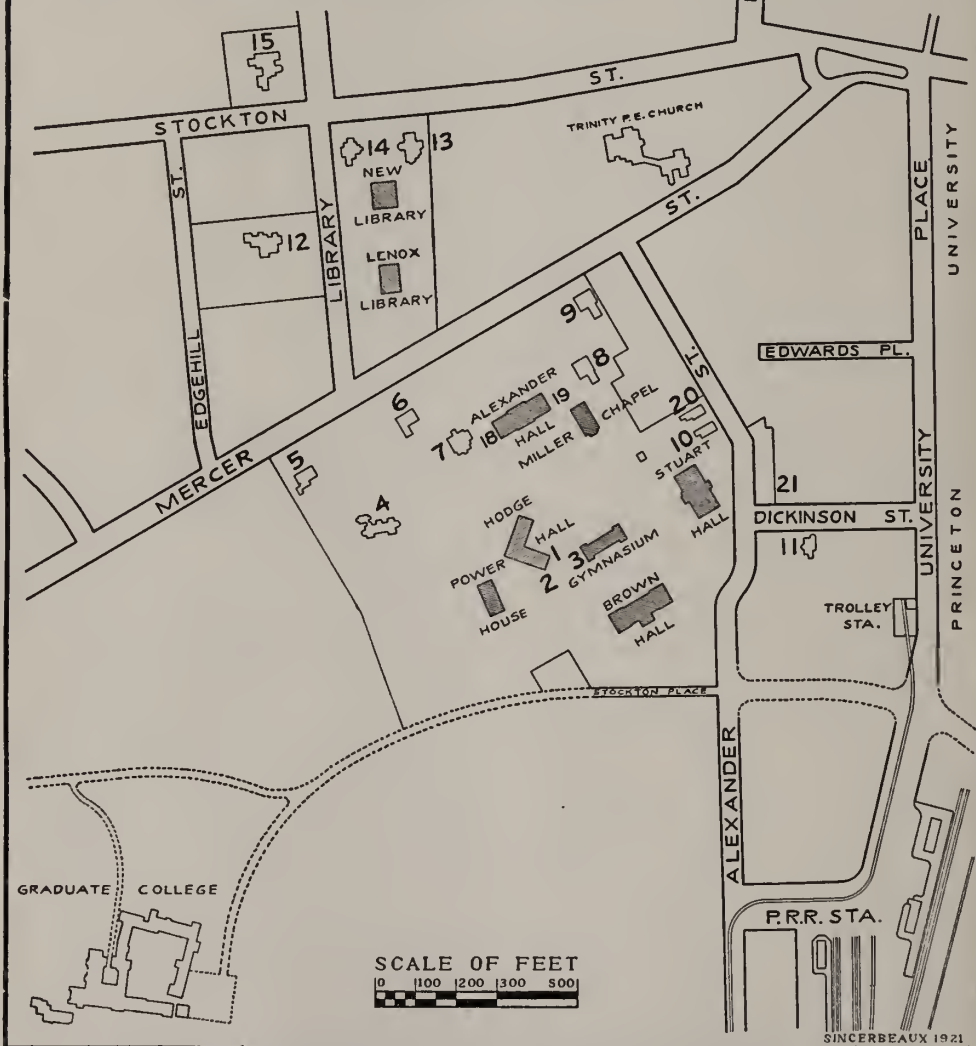
ONE HUNDRED AND TWELFTH YEAR

The Princeton Seminary Bulletin

Volume XVII, No. 4, January, 1924

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PRINCETON THEOLOGICAL SEMINARY AND RESIDENCES OF PROFESSORS



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2. Registrar's Office, Hodge Hall.
3. Alumni Office, Gymnasium.
4. President Stevenson, 86 Mercer St
5. Dr. Loetscher, 98 Mercer St.
6. Dr. Hodge, 80 Mercer St
7. Dr. Armstrong, 74 Mercer St
8. Dr. Davis, 58 Mercer St
9. Dr. Vos, 52 Mercer St.
10. Dr. J. R. Smith, 31 Alexander St.
11. Mr. H. W. Smith, 16 Dickinson St.

12. Dr. Erdman, 20 Library Place
13. Dr. Greene, 60 Stockton St.
14. Dr. De Witt, 31 Library Place.
15. Dr. Wilson, 73 Stockton St.
17. Dr. Dulles, 27 Boudinot St.
18. Dr. Machen, 39 Alexander Hall.
19. Dr. Allis, 26 Alexander Hall.
20. Missionary Apartment, 29 Alexander St.
21. Calvin Payne Hall.
- Mr. Jenkins, 309 Hodge Hall.
- Mr. McCulloch, Calvin Payne Hall, A1.

SINCERBEAUX 1921

Catalogue of
The Theological Seminary of
The Presbyterian Church
at Princeton, N. J.
1923-1924



One Hundred and Twelfth Year

The Princeton Seminary Bulletin

Vol. XVII, January, 1924, No. 4

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JOHN GRESHAM MACHEN, D.D.

ASSISTANT PROFESSOR OF NEW TESTAMENT LITERATURE AND EXEGESIS

*Died November, 19, 1923.

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ASSISTANT PROFESSOR OF SEMITIC PHILOLOGY

HENRY WILSON SMITH, A.M.
J. C. GREEN INSTRUCTOR IN ELOCUTION

FINLEY DUBOIS JENKINS, B.D.
INSTRUCTOR IN SYSTEMATIC THEOLOGY

DONALD WHEELER, A.M.
ASSISTANT INSTRUCTOR IN ELOCUTION

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L. P. STONE LECTURER

JAMES ALFRED FAULKNER, D.D.

PROFESSOR OF CHURCH HISTORY IN DREW THEOLOGICAL SEMINARY

Subject: Martin Luther

STUDENTS' LECTURER ON MISSIONS

J. PORTER SMITH, D.D.

MISSIONARY OF THE PRESBYTERIAN CHURCH, U.S., IN BRAZIL

Subject: Protestant Missions in South America

STUDENTS OF THE SEMINARY

FELLOWS

George S. Green Fellow in Old Testament History

<i>Name</i>	<i>Residence</i>	<i>Place of Study</i>
HAROLD STAUFFER BENDER	Elkhart, Ind.	Tübingen
A.B., Goshen College, 1918		
A.M., Princeton University, 1923		
B.D., Garrett Biblical Institute, 1922		
Th.M., Princeton Seminary, 1923		

Alumni Fellow in New Testament Literature and
Archibald Robertson Scholar

IRVIN SHORTESS YEAWORTH	Baltimore, Md.	Berlin
A.B., Johns Hopkins University, 1920		
A.M., Princeton University, 1922		
Th.B., Princeton Seminary, 1923		

William Henry Green Fellow in Semitic Philology

ROBERT FRANCIS OGDEN	Ashland, Ky.	New York City
A.B., Centre College, 1919		
A.M., Princeton University, 1922		
Th.B., Princeton Seminary, 1922		

William Henry Green Fellow in Biblical Theology

PAUL LANTERMAN RIDER	Glendale, Calif.	Princeton
A.B., Occidental College, 1920		108 H H
A.M., Princeton University, 1923		
Th.B., Princeton Seminary, 1923		

Gelston-Winthrop Fellow in Church History

MAYNARD LAMAR CASSADY	Huntingdon, Pa.	Tübingen
A.B., Juniata College, 1919		
A.M., Princeton University, 1923		
Th. B., Princeton Seminary, 1923		

GRADUATE STUDENTS

And Other Students Pursuing Graduate Courses

<i>Name</i>	<i>Residence</i>	<i>Room</i>
HUGH ELMER BRADSHAW A.B., Daniel Baker College, 1920 B.D., Presbyterian Seminary of Kentucky, 1923	Cisco, Texas	13 B H
JACOB HARRY BRUINOOG A.B., Calvin College, 1920 Theological School of the Christian Reformed Church, 1922 Th.M., Princeton Seminary, 1923	Sheboygan, Wis.	317 H H
ISAAC COUWENHOVEN A.B., Calvin College, 1921 Theological School of the Christian Reformed Church, 1923	South Holland, Ill.	84 A S
BRUCE ALEXANDER CUMMING A.B., Kentucky Wesleyan College, 1917 Th.B., Princeton Seminary, 1923	Baltimore, Md.	205 H H
JOSEPH LEROY DODDS A.B., Grove City College, 1912 Western Seminary, 1917	Saharanpur, India	A-2 C P H
FRED WILSON DRUCKENMILLER A.B., Albright College, 1919 Th.B., Princeton Seminary, 1923	Lambertville, N.J.	
GEORGE WILLIAMSON DUNLAP A.B., Coe College, 1904; D.D., 1917 Princeton Seminary, 1907	Cebu, P.I.	C-3 C P H
HERMAN HARRY DYKHOUSE A.B., Calvin College, 1921 Theological School of the Christian Reformed Church, 1923	Kalamazoo, Mich.	8 B H
PETER GEORGE DYKHUIZEN A.B., University of Michigan, 1920 Th.B., Princeton Seminary, 1923	Lafayette, Ind.	217 H H
WEAVER KEITH EUBANK A.B., Cumberland University, 1916 Th.B., Princeton Seminary, 1922	Jamesburg, N.J.	
WILLIAM HENRY FLURKEY A.B., Northwestern College, 1918 Evangelical Seminary, 1921	Hicksville, Ohio	20 A H
CHIYOKICHI FURUTA McCormick Seminary, 1922	Hiroshima, Japan	21 A H
WILLIAM JOHN GIFFIN A.B., Muskingum College, 1911 Xenia Seminary, 1915	Altoona, Pa.	215 N S
CHARLES EARL GRAF A.B., Washington and Jefferson College, 1919 A.M., Princeton University, 1923 Th.B., Princeton Seminary, 1923	Faggs Manor, Pa.	300 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
YOSHIO HANABUSA Meiji Gakuin College, 1912 Meiji Gakuin Seminary, 1914	Tokiwacho, Japan	23 B H
HAROLD HAYES HENDERSON A.B., University of Washington, 1915 Princeton Seminary, 1918	Taiku, Korea	D-3 C P H
ELTON J. HOLTROP A.B., Calvin College, 1920 Theological School of the Christian Reformed Church, 1923	Ferrysburg, Mich.	25 B S
WILLIAM BREWSTER HUNT A.B., Lake Forest College, 1894 Princeton Seminary, 1897	Chairyung, Korea	C-2 C P H
JACOB HENRY JOLDERSMA A.B., Calvin College, 1921 Th.B., Princeton Seminary, 1923	Grand Rapids, Mich	344 N S
FRANK KNOX JOWE A.B., Peking University, 1917 Th.B., Princeton Seminary, 1923	Paotingfu, China	6 A H
EDWIN KAGIN A.B., Centre College, 1904 A.M., Princeton University, 1923 B.D., Presbyterian Seminary of Kentucky, 1907 Th.M., Princeton Seminary, 1921	Princeton, N.J.	18 P A
GIICHI KAWAMATA Shingakusha Seminary, 1911	Tokyo, Japan	25 B H
RENWICK CARLISLE KENNEDY A.B., Erskine College, 1921 Erskine Seminary, 1923	Ora, S.C.	313 H H
KWAN-SIK KIM Posung Law College, Korea, 1911 Union Seminary, Pyeng Yang, 1920	Kyung-hyung-dong, Korea	7 B H
WILLIAM COLIN LEE Temple University Reformed Episcopal Seminary, 1921	Philadelphia, Pa.	17 B H
CHARLES VINCENT REEDER A.B., Ohio Wesleyan University, 1912 B.D., Western Seminary, 1915	Weih sien, China	B-1 C P H
STACY LIPPINCOTT ROBERTS A.B., Lafayette College, 1904 A.M., Princeton University, 1906 Princeton Seminary, 1907	Pyeng Yang, Korea	29 A S
KEIKICHI SHIRAI Shingakusha Seminary, 1909 B.D., McCormick Seminary, 1923	Tokyo, Japan	36 B H
ALBERT HENRY SMIT A.B., Calvin College, 1921 Theological School of the Christian Reformed Church, 1923	Grand Rapids, Mich.	170 A S

II

<i>Name</i>	<i>Residence</i>	<i>Room</i>
KAZUO TAKAHASHI Kobe Theological Seminary, 1918 B.D., San Francisco Seminary, 1923	Osaka, Japan	21 B H
DAVID HUGH THOMAS A.B., Park College, 1915 Auburn Seminary, 1918	Kachek, Hainan, China	D-1 C P H
YANCY SAMUEL THOMPSON A.B., Biddle University, 1916 Princeton Seminary, 1919	Bloomfield, N. J.	
JOHN ULVERSTONE SELWYN TOMS A.B., Wheaton College, 1905 Princeton Seminary, 1908	Seoul, Korea	A-3 C P H
JAN CORNELISSE VANDER ROEST University of Louisville B.D., Presbyterian Seminary of Kentucky, 1923	Louisville, Ky.	10-B H
HERMAN VAN LUNEN A.B., Calvin College, 1920 Theological School of the Christian Reformed Church, 1922 Th.M., Princeton Seminary, 1923	Grand Rapids, Mich.	301 H H
JOHN EDWIN WILDASIN A.B., Ursinus College, 1920 B.D., Central Seminary of the Reformed Church U.S., 1923	Littlestown, Pa.	305 H H
WILBUR FISK WILSON A.B., Northwestern University, 1896 Union Seminary (N.Y.)	Nanking, China	D-2 C P H
GERBEN ZYLSTRA A.B., Calvin College, 1921 Theological School of the Christian Reformed Church, 1923	Sully, Iowa	206 H H

Graduate Students—38

SENIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CHARLES HOWARD AINLEY, JR. A.B., University of Southern California, 1920	Monrovia, Calif.	200 H H
ALTON BOWMAN ALTFATHER A.B., Valparaiso University, 1920	Berlin, Pa.	12 A H
WILLIAM MARTIN ALWYNSE Ph.B., University of Chicago, 1923	Muskegon, Mich.	53 B H
WILLIAM DAVIES AMOS A.B., Alma College, 1921	Plymouth, Pa.	311 H H
ARTHUR PAIGE BASKERVILLE A.B., Princeton University, 1920	Deerfield, N. J.	34 A H
JOHN BOTTY A.B., Heidelberg University, 1921	Lorain, Ohio	17 A H
EDWIN RAY CAMERON A.B., Park College, 1921	Ipava, Ill.	303 H H
JOHN BEVERLY CROWELL A.B., Rutgers College, 1921	East Orange, N. J.,	7 A H
HENRY LEWIS CUTLER A.B., University of Pennsylvania, 1921	Germantown, Pa.	28 A H
DAVID HOBART EVANS A.B., Bucknell University, 1921	Wilkes-Barre, Pa.	25 A H
JOHN LLOYD EVANS A.B., College of Wooster, 1921.	Scott, Ohio	417 H H
CLARENCE EDWARD GETZ A.B., Albright College, 1920	Linden, Pa.	17 G A
ELMER PAUL GIESER A.B., Western Union College, 1920	Highland Park, Ill.	P N
JOHN RANDOLPH GLASSEY A.B., Hastings College, 1921	Fort Morgan, Colo.	117 H H
GEORGE BRADLEY HAMMOND B.Arch., University of Michigan, 1916	Detroit, Mich.	201 H H
CHARLES ROY HARPER A.B., Monmouth College, 1921	Greeley, Colo.	103 H H
ELMER GEORGE HOMRIGHAUSEN A.B., Mission House College, 1921	Wheatland, Iowa	5 G L

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JOHN EDWARD JOHNSON A.B., Dubuque College, 1921	St. Louis, Mo.	41 A H
ANDREW STEPHEN LAYMAN A.B., Park College, 1921	Grant City, Mo.	303 H H
PAUL JOSEPH LEAVENS A.B., Occidental College, 1920 B.S., Princeton University, 1921	Santa Paula, Calif.	27 A H
ABRAM MILLER LONG A.B., Lebanon Valley College, 1917	Mountville, Pa.	210 H H
JOHN THOMAS LYON A.B., New York University, 1924	Walton, N. Y.	401 H H
HARVEY HUTCHESON MCCLELLAN A.B., Sterling (Cooper) College, 1918	Olathe, Kas.	40 A H
HUGH CAMERON MCCLURE A.B., College of Wooster, 1920	Hagaman, N.Y.	410 H H
BURTON METZLER A.B., Manchester College, 1920	Nappanee, Ind.	333 N S
PHILIP SHERIDAN MILLER A.B., Moravian College, 1920	Allentown, Pa.	215 H H
WILLIAM MCFARLANE MITCHELL A.B., Lafayette College, 1921	Stamford, Conn.	95 M S
CECIL VAN HORN MORRIS A.B., Randolph-Macon College, 1920	Clifton Forge, Va.	37 A H
HYEK NAMKUNG Union Seminary, Pyeng Yang, 1921	Kwangju, Korea	400 H H
HAROLD ELLIOTT NICELY A.B., University of Chicago, 1921	Muncie, Ind.	405 H H
JAMES MANNING POTTS A.B., Randolph-Macon College, 1917; A.M., 1920	Ashland, Va.	24 A H
JOHN CLEMENT RUSSELL Georgia School of Technology, 1919	Yonkers, N. Y.	310 H H
EDWIN LUKE SHELLING A.B., Lafayette College, 1921	Allentown, Pa.	209 H H
HENRY PIERCE SIMPSON A.B., University of Richmond, 1919	Salem, Va.	24 A H
WILLIAM KYLE SMITH B.S., University of Virginia, 1921	Campinas, Brazil	103 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
FOSTER BOYD STATLER A.B., Juniata College, 1920	Windber, Pa.	46 A H
CORNELIUS VAN TIL A.B., Calvin College, 1922	Hammond, Ind.	415 H H
MORRIS ZUTRAU A.B., Park College, 1921	New York City	44 M.S
Senior Class—38.		

MIDDLE CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JAY HARTZELL ARNOLD A.B., Lebanon Valley College, 1922	East Mauch Chunk, Pa.	109 H H
HERBERT NELSON BAIRD A.B., University of Rochester, 1922	Rochester, N. Y.	302 H H
PHIL BAIRD, JR. B.S., Harvard University, 1920	Oklahoma City, Okla.	26 W S
PINCKNEY MARTIN BAKER A.B., Trinity University, 1922	Waxahachie, Texas	14 A H
ELBERT LANSING BENNETT A.B., Princeton University, 1922	Philadelphia, Pa.	115 H H
GUY ARTHUR BENSINGER A.B., Lafayette College, 1918	Ashland, Pa.	22 D S
WALTER STANLEY BOYER B.S., Lafayette College, 1922	Easton, Pa.	19 B H
RAYMOND IRVING BRAHAMS A.B., Occidental College, 1922	Los Angeles, Cal.	35 A H
GEORGE PLUMER BRYAN A.B., Princeton University, 1921	Chicago, Ill.	407 H H
ROBERT McVEY CAMPBELL A.B., Westminster College (Pa.) 1922	Muddy Creek Forks, Pa.	43 A H
JAMES HARRY COTTON A.B., College of Wooster, 1921	West Middlesex, Pa.	31 A H
JOHN PAUL COTTON A.B., College of Wooster, 1922	West Middlesex, Pa.	408 H H
JOHN JACOB DEWAARD A.B., Calvin College, 1922	South Holland, Ill.	180 A S
WALTER ALEXANDER DODDS A.B., University of Denver, 1922	Denver, Colo.	3 A H
EARL DUBBEL A.B., Harvard University, 1912; A.M., 1913	Waynesboro, Pa.	213 H H
JOSEPH LOWREY FENDRICH, JR. University of Pennsylvania	Philadelphia, Pa.	
RICHARD J. FRENS A.B., Calvin College, 1922	Fremont, Mich.	415 H H
SAMUEL VOGT GAPP A.B., Moravian College, 1922	Bethlehem, Pa.	215 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
EMERSON GRABILL HANGEN A.B., Albright College, 1922	Allentown, Pa.	29 A H
JOSEPH ADOLPH HOWARD B.S., Rutgers College, 1920	New Brunswick, N. J.	302 A H
CHRISTIAN HUISSEN Calvin College	Holland, Mich.	180 A S
LLOYD GEORGE ICE A.B., Park College, 1922	Burlington, Kans.	403 H H
WILLIAM STEINMETZ IRWIN Juniata College	Philadelphia, Pa.	190 N S
MILO FISHER JAMISON A.B., Occidental College, 1921	Hollywood, Calif.	15 A H
WOODBIDGE ODLIN JOHNSON, JR. A.B., Occidental College, 1922	Eagle Rock, Calif.	45 A H
JOHN R. KEMPERS A.B., Hope College, 1921	Sioux Center, Iowa	306 H H
GEORGE FRANKLIN KERCHNER, JR. A.B., Heidelberg University, 1922	Macungie, Pa.	308 H H
WARREN EDWARD KING A.B., Albright College, 1921	Myerstown, Pa.	22 A H
VICTOR WILLIAM LOGAN A.B., Trinity College, Dublin, 1923	Donemana, Ireland	6 B H
WILLIAM THOMAS MAGILL A.B., Maryville College, 1922	Fredericktown, Mo.	307 H H
EDWARD JOHANN MASSELINK Grundy College	Edgerton, Minn.	411 H H
CHARLES PORTER MELCHER A.B., University of Pennsylvania, 1922	Germantown, Pa.	115 H H
ARTHUR LEMOINE MILLER A.B., Indiana University, 1922	Frankfort, Ind.	111 H H
JOHN MCMILLAN MINICH A.B., University of Washington, 1922	Seattle, Wash.	A A H
THOMAS HARVEL MITCHELL A.B., Maryville College, 1915	Waynesville, N.C.	107 H H
BARNEY NEWTON MORGAN A.B., Park College, 1920	Everton, Mo.	108 H H
JARVIS SCOBAY MORRIS A.B., Park College, 1922	Warren, Ark.	203 H H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
WILLIAM DARST NEWHOUSE A.B., Park College, 1922	Okmulgee, Okla.	403 H H
MERRITT DEWEY NEWTON A.B., Hampden-Sidney College, 1921	Schoolfield, Va.	31 B H
JINSHIRO OHKAWA Meiji-Gakuin Seminary, 1915	Kagawaken, Japan	105 H H
LARK-JUNE GEORGE PAIK A.B., Park College, 1922	Syen Chyun, Korea	203 H H
MARSHALL SPROUL PINKERTON A.B., Monmouth College, 1922	Sparta, Ill.	42 A H
WARREN SCOTT REEVE A.B., Princeton University, 1922	Syracuse, N.Y.	315 H H
MERVYN WILSON REMALY A.B., Central University (Ind.), 1922	Lewisburg, Pa.	202 H H
EDWIN M. RHOAD A.B., Lebanon Vallege College, 1922	Harrisburg, Pa.	211 H H
JAMES RAYMOND SAMPSON A.B., Lafayette College, 1922	Easton, Pa.	113 H H
JOSEPH ANDERSON SCHOFIELD, JR. A.B., University of Pennsylvania, 1922	Warren, Pa.	1 A H
HARDIGG SEXTON A.B., Miami University, 1918	Oxford, Ohio	44 A H
CHARLES NEWTON SHARP, JR. A.B., Maryville College, 1922	Knoxville, Tenn.	413 H H
BENJAMIN BURNIS SHIPMAN A.B., Missouri Valley College, 1921	Springfield, Mo.	5 G L
DAVID RANKIN STEWART A.B., College of the City of New York, 1921	New York City	13 A H
WILBUR JAMES THRUSH A.B., Lafayette College, 1922	Shippensburg, Pa.	57 B H
HIRAM HUNTER VAN CLEVE	Washington, Pa.	110 H H
ALBERT VAN DYKEN A.B., Calvin College, 1922	Manhattan, Mont.	C, B H
DOYLE DONOVAN WARNER A.B., Heidelberg University, 1922	Greenville, Ohio	308 H H
HOMER GEORGE WEISBECKER A.B., Maryville College, 1920	Fort Wayne, Ind.	329 N S
THEODORE CUYLER YOUNG A.B., College of Wooster, 1922	Bucyrus, Ohio	409 H H

JUNIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
FREDERICK HADLEY ALLEN, JR. A.B., University of Nebraska, 1923	Tobias, Nebr.	51 B H
LLEWELLYN KENNEDY ANDERSON A.B., McGill University, 1923	Beauharnois, Quebec	77 B H
ROBERT ALEXANDER ANDERSON A.B., Asbury College, 1921	Kokomo, Ind.	17 O S
ERNEST BOHN A.B., Goshen College, 1923	Millersburg, Ind.	20 A H
ROY SAMUEL BUFFAT A.B., Maryville College, 1923	Knoxville, Tenn.	69 B H
SARGENT BUSH Litt.B., Princeton University, 1917	Basking Ridge, N. J.	40 M P
ALBERT WALTER CAMPBELL A.B., Hamilton College, 1923	Ossining, N. Y.	5 A H
AUBREY REHERD COFFMAN A.B., Bridgewater College, 1915; A.M., 1918	Pottstown, Pa.	3 B H
THOMAS LAW COYLE A.B., College of Wooster, 1923	Westhampton Beach, N.Y.	27 B H
OSCAR LEVI DALEY A.B., Colgate University, 1922	Scranton, Pa.	47 B H
JOHN HERRICK HIRAM DARLING A.B., Western Reserve University, 1923	Cleveland, Ohio	44 A H
JACOB ARIE DEJONG Grundy College	Pella, Iowa	16 B H
WILLIAM HENRY DILTS College of Wooster	Greensburg, Pa.	27 B H
EDMOND GRANGER DYETT A.B., Cornell University, 1923	Buffalo, N. Y.	409 H H
JOSEPH MARQUIS EWING A.B., Princeton University, 1923	Rahway, N. J.	9 M S
CLARENCE FORD FRENCH A.B., Taylor University, 1922	Theresa, N. Y.	80 A S
LAWRENCE BLAIR GILMORE A.B., Geneva College, 1920	LaJunta, Colo.	22 B H
WILLIAM JAMES GRIER A.B., Queen's University, Belfast, 1923	Ramelton, Ireland	4 A H
HALL McALLISTER GRIFFITHS A.B., University of California, 1922	Philadelphia, Pa.	66 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
WILLIAM JENNINGS GROAH A.B., Randolph-Macon College, 1921	Port Republic, Va.	30 A H
NED HILL A.B., Tarkio College, 1923	Rock Port, Mo.	17 B H
JOHN EARL JACKMAN A.B., College of Wooster, 1923	Steubenville, Ohio	32 A H
CHRISTIAN SCHRIVER JESSEN A.B., Wheaton College, 1923	West Orange, N. J.	406 H H
WILLIAM JOHN KEES A.B., Northwestern University, 1923	Lake Forest, Ill.	28 B H
ALFRED LEE KLAER A.B., Lafayette College, 1923	Harrisburg, Pa.	36 A H
JACOB GEORGE KOOISTRA A.B., Calvin College, 1921	Grand Rapids, Mich.	14 B H
STANLEY CHARLES LANGE A.B., Maryville College, 1922	Audubon, N. J.	32 B H
LENN LEARNER LATHAM A.B., University of Michigan, 1923	Pleasantville, Ohio	41 B H
GEORGE BROWN LEEDER B.S., Lafayette College, 1923	Upland, Pa.	208 H H
ALBERT FRENCH LUTLEY A.B., St. John's College, Cambridge University, 1922	London, England	37 B H
JOHN RICHARD McALILEY Cumberland University	Milan, Tenn.	56 B H
WILLIAM ALEXANDER McCALL A.B., Lafayette College, 1923	Providence, R. I.	208 H H
NORMAN SPURGEON McPHERSON A.B., Columbia University, 1923	Yonkers, N. Y.	71 B H
CHARLES WYLIE MACLAY A.B., Lafayette College, 1923	Shippensburg, Pa.	36 A H
WILLIAM EDGAR MONTGOMERY A.B., College of Wooster, 1923	Piqua, Ohio	32 A H
DICK MULDER Grundy College	Parkersburg, Iowa	65 B H
CHARLES HARNISH NEFF A.B., Franklin and Marshall College, 1923	Alexandria, Pa.	54 B H
GOSFORD SAMUEL NICHOLS A.B., Morningside College, 1923	Columbia, Mo.	2 A H
JOHN ALEXANDER ORANGE A.B., Columbia University, 1923	New York City	5 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
HYUNG-NONG PARK A.B., University of Nanking, 1923	Pyuck-Tong, Korea	12 B H
WILLIAM ALBERT PRICE, JR. A.B., Johns Hopkins University, 1922	Aberdeen, Md.	60 B H
RAY FOOTE PURDY A.B., Princeton University, 1920	Brooklyn, N. Y.	M D H
EARL FOX RAHN A.B., Princeton University, 1921	Schwenkville, Pa.	67 B H
WILLIAM H. WARREN REES A.B., College of Puget Sound, 1916	Milford, N. J.	29 E P
ROLAND PARKER RIDDICK A.B., Randolph-Macon College, 1922	Capron, Va.	30 A H
WILLIAM ROTTSCHAFER A.B., Hope College, 1923	Grand Rapids, Mich.	29 B H
TSUN CHIU SHUM Christian Alliance Bible School, Wuchow, China	Canton, China	43 B H
CLARENCE WILLIAM SHUTE A.B., Asbury College, 1923	Bismarck, N. D.	33 A H
ENRIQUE CALICA SOBREPENA A.B., Macalester College, 1923	Caba, P. I.	23 A H
ROBERT DENHAM STEELE B.S., College of Wooster, 1922	Selma, Calif.	408 H H
FRANKLIN WARREN STEVENS A.B., University of Pennsylvania, 1922	Germantown, Pa.	39 B H
MELVIN ATWOOD STUCKEY Ashland College	Louisville, Ohio	55 B H
SAMUEL HERBERT SUTHERLAND A.B., Occidental College, 1923	Lemon Cove, Calif.	15 A H
GARRETT SIMON TAMMINGA A.B., University of Denver, 1923	Denver, Colo.	402 H H
CLAUDE HENRY THOMAS A.B., Wheaton College, 1923	Marne, Mich.	4 A H
WILLIAM DAVID TURKINGTON A.B., Asbury College, 1923	Wilmore, Ky.	14 S S
ERNEST VANDEN BOSCH A.B., Hope College, 1923	Grand Haven, Mich.	J R
LOWELL ANDERSON VAN PATTEN A.B., Sterling College, 1923	Sterling, Kans.	43 A H
GEORGE WALKER A.B., Queen's University, Belfast, 1923	Belfast, Ireland	59 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
EUNACE ARTEMAS WALLACE A.B., College of the Ozarks, 1923	Ozan, Ark.	402 H H
THOMAS AVERY WALLACE A.B., Central Holiness University, 1923	Ava, Mo.	2 A H
WILLIAM MERVAL WEAVER Temple University	Curwensville, Pa.	45 B H
AUGUST HERMAN WESSELS A.B., University of Dubuque, 1923	Ackley, Iowa	42 A H
JAY GOMER WILLIAMS A.B., Hamilton College, 1923	Rome, N. Y.	5 A H
ROBERT ALLEN NEWTON WILSON A.B., Maryville College, 1923	Farmington, Ark.	69 B H
PAUL WOOLLEY A.B., Princeton University, 1923	Newton Centre, Mass.	34 B H
WILLIAM CLARENCE WRIGHT A.B., University of Southern California, 1923	Los Angeles, Calif.	68 B H
WILLIAM WYLIE YOUNG College of Wooster	Bucyrus, Ohio	31 A H
DUNG-HWE ZI A.B., St. John's University, Shanghai, 1922	Swatow, Kwangtung, China	33 B H
WILLIAM AUGUST ZOERNER A.B., Hope College, 1923	Grand Rapids, Mich.	29 B H

Junior Class—70

PARTIAL STUDENTS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
WILHELMUS BOGART BRYAN, JR. A.B., Princeton University, 1920; A.M., 1923	Washington, D. C.	64 N S
ARSEN ALAJIAN GOERGIZIAN Anatolia College	Tabriz, Persia	52 B H
KUNISHICHI INORI Shingakusha Seminary, 1914	Kagoshimaken, Japan	16 A H
WILLIAM HERBERT SUGDEN A.B., Bucknell University, 1922	Wilkes-Barre, Pa.	202 H H
EDWARD RADCLIFF A.B., Columbia University, 1919	Yonkers, N. Y.	315 H H
THOMAS SMART Princeton University	Detroit, Mich.	38 A H
GEORGE LEROY WILLETS A.B., Lafayette College, 1921	Huntington, N. Y.	38 A H

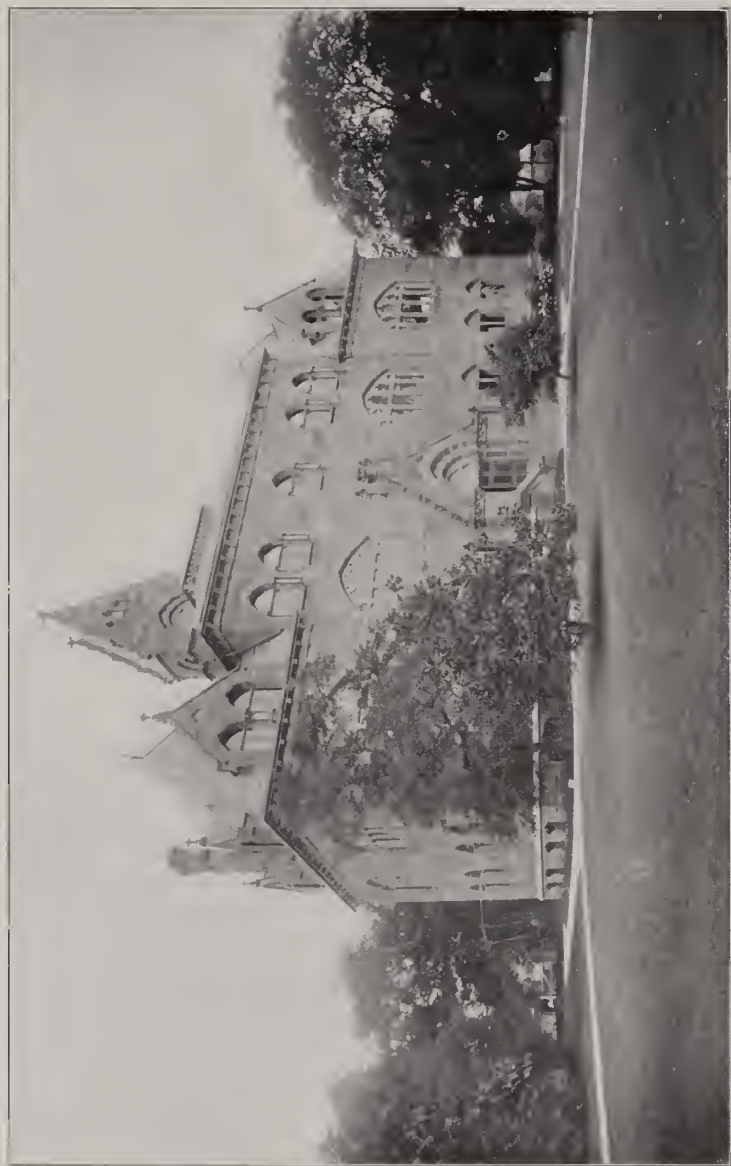
Partial Students—7.

UNIVERSITY STUDENTS TAKING COURSES

<i>Name</i>	<i>Residence</i>	<i>Room</i>
HOWARD CARSON BLAKE	Chicago, Ill.	113 H U
THOMAS NEELY CARRUTHERS	Collierville, Tenn.	24 D S
FREDERICK CURTIS FOWLER, JR.	Seattle, Wash.	46 B H
JAMES RUSSELL JONES	Thomasville, N. C.	62 B H

ABBREVIATIONS

A H—Alexander Hall	H U—Holder University
A S—Alexander Street	M D H—Murray Dodge Hall
B S—Bank Street	M P—Murray Place
B H—Brown Hall	M S—Mercer Street
C P H—Calvin Payne Hall	N S—Nassau Street
D S—Dickinson Street	O S—Olden Street
G A—Greenview Avenue	P A—Pelham Avenue
G L—Golf Lane	P N—Penn's Neck
H H—Hodge Hall	W S—Witherspoon Street



STUART HALL

REPRESENTATION

Colleges

Albright College	4	Meiji Gakuin College	1
Alma College	1	Miami University	1
Anatolia College	1	Michigan, University of	3
Asbury College	3	Mission House College	1
Ashland College	1	Missouri Valley College	1
Biddle University	1	Monmouth College	2
Bridgewater College	1	Morningside College	1
Bucknell University	2	Moravian College	2
California, University of	1	Muskingum College	1
Calvin College	14	Nanking, University of	1
Cambridge University	1	Nebraska, University of	1
Central Holiness University	1	New York, College of the City of	1
Central University, Ind.	1	New York University	1
Centre College	2	Northwestern College	1
Chicago, University of	2	Northwestern University	1
Coe College	1	Occidental College	6
Colgate University	1	Ohio Wesleyan University	1
Columbia University	3	Ozarks, College of the	1
Cornell University	1	Park College	9
Cumberland University	2	Peking University	1
Daniel Baker College	1	Pennsylvania, University of	6
Denver, University of	2	Posung Law College, Korea	1
Dubuque, University of	2	Princeton University	10
Erskine College	1	Puget Sound, College of	1
Franklin and Marshall College	1	Queen's University, Belfast	2
Geneva College	1	Randolph-Macon College	4
Georgia School of Technology	1	Richmond, University of	1
Goshen College	2	Rochester, University of	1
Grove City College	1	Rutgers College	2
Grundy College	3	St. John's University, Shanghai	1
Hamilton College	1	Southern California, University of	2
Hampden-Sidney College	1	Sterling College	2
Harvard University	2	Tarkio College	1
Hastings College	1	Taylor University	1
Heidelberg University	3	Temple University	2
Hope College	4	Trinity College, Dublin	1
Indiana, University of	1	Trinity University	1
Johns Hopkins University	2	Ursinus College	1
Juniata College	3	Valparaiso University	1
Kentucky Wesleyan College	1	Virginia, University of	1
Lafayette College	12	Washington and Jefferson College	1
Lake Forest College	1	Washington, University of	2
Lebanon Valley College	3	Westminster College, Pa.	1
Louisville, University of	1	Western Reserve University	1
Macalester College	1	Western Union College	1
Manchester College	1	Wheaton College	2
Maryville College	7	Wooster, College of	11
McGill University	1	Number of Colleges represented....	95

Seminaries

Auburn Theological Seminary	1	Princeton Theological Seminary	17
Central Seminary	1	Reformed Episcopal Seminary	1
Christian Alliance Bible School, Wuchow	1	San Francisco Theological Seminary	1
Evangelical Theological Seminary	1	Theological School of the Christian Reformed Church	7
Erskine Theological Seminary	1	Tokyo Shingakusha Seminary	3
Garrett Biblical Institute	1	Union Seminary, Pyeng Yang	2
Kobe Theological Seminary	1	Union Theological Seminary, N.Y.	1
McCormick Theological Seminary	2	Western Theological Seminary	2
Meiji-Gakuin Seminary	2	Xenia Theological Seminary	1
Presbyterian Seminary of Kentucky	1	Number of Seminaries represented ..	19

States

Arkansas	3
California	9
Colorado	5
Connecticut	1
District of Columbia	1
Illinois	7
Indiana	9
Iowa	6
Kansas	3
Kentucky	3
Maryland	3
Massachusetts	1
Michigan	15
Minnesota	1
Missouri	8
Montana	1
Nebraska	1
New Jersey	12
New York	17
North Carolina	1
North Dakota	1
Ohio	12
Oklahoma	2
Pennsylvania	47
Rhode Island	1
South Carolina	1
Tennessee	3
Texas	2
Virginia	6
Washington	1
Wisconsin	1
Number of States represented	31

Countries

Brazil	1
Canada	1
China	6
England	1
Ireland	3
India	1
Japan	7
Korea	8
Persia	1
Philippine Islands	2
Number of Countries represented...	10

Summary of Students

Fellows	5
Graduate Students	38
Seniors	38
Middlers	57
Juniors	70
Partial Students	7
Total	215

DIPLOMAS AND DEGREES CONFERRED IN 1923

The Diploma of the Seminary to

WILFRID PAUL RIGGS

The Degree of Bachelor of Theology upon

RICHARD HAMILTON BAIRD	CLINTON HERBERT LOEHLIN
KENNETH CAMPBELL	JOHN K. LYNN
MAYNARD LAMAR CASSADY	QUINTER MARCELLUS LYON
FOREST OLEN CONSER	NATHANIEL UPHAM McCONAUGHY
BRUCE ALEXANDER CUMMING	DAVID SUTHERLAND MACINNES
HAROLD EDGAR DAVIS	DAVID PAULIN MARTIN
GEORGE McDONALD DERBYSHIRE	THEODORE CHARLES MEEK
FRED WILSON DRUCKENMILLER	LEOPOLD PAUL MOORE, JR.
WILLIAM EWART DUDLEY	LEROY MYERS
PETER GEORGE DYKHUIZEN	CLIFFORD PIERSON OSBORNE
ALBERT GALLATIN EDWARDS	JULIAN SUPH PARK
CHALMERS HOLMES GOSHORN	WALTER WESTON PIERCE
CHARLES EARL GRAF	GLENN PATTERSON REED
HARMON LESLIE HOFFMAN	PAUL LANTERMAN RIDER
ORION CORNELIUS HOPPER	GEORGE JULIUS RIESTER
JOHN BOYCE HUBBARD	JOSEPH WALLACE ROBB
WILLIAM DAVID JOHNSON	EDWARD HOWELL ROBERTS
JACOB HENRY JOLDERSMA	OTTO CLEVELAND SEYMOUR
FRANK KNOX JOWE	ELVIN HAUPT SHOFFSTALL
RALPH WILLIAM KEY	GEORGE HAROLD TALBOTT
BENJAMIN KLAUSER	JOHN BURTON THWING
CHARLES TUDOR LEBER	JOHN GALLOWAY TRUITT
GEORGE KIM LEE	MARK WINGERD
HENRY LITTLE, JR.	JOSEPH MILLIKEN WOODS, JR.
JOE BUNGER LIVESAY	IRVIN SHORTESS YEAWORTH

The Degree of Master of Theology upon

HAROLD STAUFFER BENDER	JAMES LUTHER FOWLE
JACOB HARRY BRUINOOG	GRAHAM FULLER
JAMES CHUNG, as of 1922	FRED JAY HAY, JR.
EDGAR CROSSLAND	HARRIS GREGG HILSCHER
ALEXANDER DAROCZY	JAMES GORDON HOLDCROFT
HAROLD EDGAR DAVIS	JOHN BOYCE HUBBARD
GEORGE JAMES DEWITT	WILLIAM DAVID JOHNSON
WILLIAM EWART DUDLEY	RALPH WILLIAM KEY
ROY D. ECHLIN	WILLIS BROWN KILPATRICK
KANICHI EMURA	PAUL SAMUEL KREBS
JOHANN RALPH EUWEMA	LEO CLARENCE LAKE
OLIVER GERHARD FJELDSTAD	PHILIP SHEEDER LANDES

The Degree of Master of Theology upon
(Continued)

GEORGE KIM LEE	HARRY FLEMING ROWE
SYUND WHEE LEE	GEORGE HAROLD TALBOTT
ANDRIES ADRIAN LOUW	JOHN TOWNLEY
EARL COLLINS MCCONNELEE	HERMAN VAN LUNEN
PAUL SHUNSAK MORITA	KAROLY VINCZE
WILLIAM PAUL NICKELL	LAMBERTUS WARTENA
CLIFFORD PIERSON OSBORNE	HERMAN CLARE WELKER
JULIAN SUPH PARK	MARK WINGERD
EDWARD HOWELL ROBERTS	MERLE CLAYTON WINN

FELLOWSHIPS AND PRIZES AWARDED IN 1923

The George S. Green Fellowship in Old Testament Literature
HAROLD STAUFFER BENDER

The Alumni Fellowship in New Testament Literature and the
Archibald Robertson Scholarship
IRVIN SHORTESS YEAWORTH

The William Henry Green Fellowship in Biblical Philology
PAUL LANTERMAN RIDER

The Gelston-Winthrop Fellowship in Church History
MAYNARD LAMAR CASSADY

The Gelston-Winthrop Fellowship in Apologetics
EDWARD HOWELL ROBERTS

The Gelston-Winthrop Fellowship in Systematic Theology
OTTO CLEVELAND SEYMOUR

The First Robert L. Maitland Prize in New Testament Exegesis
PHILIP SHERIDAN MILLER

The Second Robert L. Maitland Prize
ANDREW STEPHEN LAYMAN

The Archibald Alexander Hodge Prize in Systematic Theology
CORNELIUS VAN TIL

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to which the overture was referred, recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N. J., a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture rooms needed and lodgings for the

students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then six thousand eight hundred and ninety-one students have been enrolled, coming from nearly every part of the United States and from many foreign countries. Of these, approximately five hundred and three have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of*

America. And to the intent that the true design of the founders of this Institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

“It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

“It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened,

humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate departments of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from them to be free from distracting influences.

TERMS OF ADMISSION

Credentials. In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Registrar, the Rev. Paul Martin, the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A college diploma or an equivalent certificate of the completion of a regular course of academic study. Or, if he has not completed a regular course of academic study, he must sustain an examination, or present credentials of having sustained examination, in Latin, Biblical history, ancient history, modern English literature, and philosophy; or in other subjects fundamental to the studies of the Seminary.

Admission ad Eundem Gradum. A student who has taken part of the theological course in another seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of Th.B. or for the certificate of graduation, he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

Graduate and Other Students. A student who has completed the regular course of study in another seminary must present a certificate to that effect from that seminary and, if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical

body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as Guests and given the privileges of the classrooms and library.

Matriculation

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the professors and directors of the Seminary while I shall continue a member of it."

Collegiate Preparation

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, will be accepted as satisfying the academic requirements for

admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special attention should be given to Latin and Greek, philosophy, ancient and general European history, and English language and literature. When work has been accomplished which is found to be equivalent to any of the courses prescribed in the Seminary, credit will be given for it and a substitute provided either in the prescribed or in the elective courses.

Preliminary Test in Greek

Instruction in the New Testament presupposes knowledge of Greek. In order to ascertain the adequacy of the student's preparation a written test is held at the beginning of the Seminary year in the translation of simple Attic prose and in the fundamental grammatical forms and syntax of the language; and although no special knowledge of New Testament Greek is required, a passage from the Gospels is usually offered for translation. Students found to be inadequately prepared take a course in New Testament Greek during the first year and postpone to the following year the courses in the New Testament.

DESCRIPTION OF THE COURSES OF STUDY

I. SEMITIC PHILOLOGY

Dr. Wilson and Dr. Allis

- 111 Elements of Hebrew.** Orthography, etymology, syntax, translation of exercises and of parts of Genesis. For beginners in Hebrew. Prescribed, first year, 4 hours.
DR. WILSON and DR. ALLIS.
- 141 Hebrew Reading,** with special reference to vocabulary and grammar; unless Dr. Wilson directs otherwise, this shall be taken as the "Semitic Elective" of Middle year. Elective, 1 hour.
DR. WILSON.
- 142 Advanced Hebrew.** Translation of Deuteronomy with special attention to etymology, syntax and word study. Prerequisite Course, 111. Elective, 1 hour.
DR. WILSON.
- 143 Hebrew Syntax.** Rules of Syntax given and illustrated with examples to be worked out by the student. Prerequisite course, 111. Elective, 1 hour.
DR. WILSON.
- 144 Biblical Aramaic.** Elective, 1 hour.
DR. WILSON.
- 145 Textual Criticism of the Old Testament.** Practical studies in the variants of the manuscripts of the Massorites, of the parallel passages and of the versions. Prerequisite Course, 111. Elective, 1 hour.
DR. WILSON.
- 146 Elements of Arabic.** Orthography, etymology, syntax, translation from the Arabic. Socin's "Arabic Grammar" and Brünnow's "Chrestomathy." Prerequisite course, 111. Elective, 2 hours.
DR. ALLIS.
- 147 Elements of Syriac.** Orthography, etymology and syntax; translation from the Syriac. Inductive method. Wilson's "Syriac Method of Manual," and "Elements of Syriac Grammar." Prerequisite course 111. Elective, 2 hours. (Not given 1923-24).
DR. ALLIS.

II. OLD TESTAMENT

Dr. Davis, Dr. Vos and Dr. Wilson

- 212 General Introduction to the Old Testament.** The Canon;

meaning of the term; number, order and division of the books; time of collection and reasons for acceptance; disputed books. Prescribed, first year, $\frac{1}{2}$ hour.

DR. WILSON.

- 221 **Introduction to the Pentateuch.** Philological, literary and archaeological grounds of its historicity. Prescribed, second year, $\frac{1}{2}$ hour.
DR. WILSON.

- 222 **Introduction to the Poetical Books.** Form of Hebrew poetry, criticism of the Psalms; exegesis of selected Psalms; introduction to the books of Job, Psalms, Proverbs, Song of Solomon, Ecclesiastes. Prescribed, second year, $\frac{1}{2}$ hour.

DR. DAVIS.

- 223 **Biblical Theology of the Old Testament.** Historical progress of special revelation under the old covenant; form and content of revelation; pre-redemptive, pre-diluvian, patriarchal and Mosaic revelation. Prescribed, second year, 2 hours.

DR. VOS.

- 231 **Exegesis of the Prophetical Books.** Exegetical studies in the book of Isaiah or Zechariah or of passages from several books; interpretations gathered and classified; discussions of interpretations with and by the class. Prescribed, third year, 1 hour.

DR. DAVIS.

- 232 **Introduction to the Prophetical Books.** The prophets of Israel and their characteristics; classifications, principles of interpretation; study of each book of "the latter prophets" in order to a knowledge of its author, his environment, his message, with a discussion of the more important critical and exegetical questions. Prescribed, third year, 1 hour.

DR. DAVIS.

- 211 **Old Testament History: The Earlier Period.** Sources, native and foreign; purpose of the Hebrew writers and resulting definition and classification; the events in their development and larger relations; interpretation of the record. Prescribed, first year, $1\frac{1}{2}$ hours.

DR. DAVIS.

- 241 **Old Testament History: The Monarchical Period.** The history of Israel from the founding of the kingdom to the exile as set forth in the records of the Hebrews and supplemented by the records of contemporary nations. Elective, 1 hour.

DR. DAVIS.

- 242 **The Fundamental Institutions of Israel.** An inquiry conducted on the basis of archaeology into the antiquity of the laws of Israel which are attributed to the time of Moses. Elective, 2 hours.

DR. DAVIS.

- 243 **The Teaching of the Prophets.** A discussion of the mode and

content of prophetic revelation with special reference to modern theories. Elective, 1 hour.

DR. VOS.

- 244 **The Prophecies of Daniel.** Characteristics of an apocalypse; the kingdoms; discussion of interpretations; relation to earlier prophecy; influence upon the writers of the New Testament. Chapter ix., exegesis; the termini and measurement of the interval. Elective, 1 hour.

DR. DAVIS.

- 245 **Historical and Literary Research in the Old Testament Field.** Investigation conducted under supervision of the method, and the result presented in a monograph. Introduction to the royal psalms, the guest psalms, the Songs of Ascents, the Book of Ruth; critical discussions of the prophecy concerning Eli's house, 1 Sam. ii. 27-36, concerning David's house, 2 Sam. vii. 8-17, concerning Shebna, Isa. xxii. 15-25, concerning David and the Levites, Jer. xxxiii. 12-26; Hebrew and contemporary thought concerning Sheol. Elective; restricted to Seniors and graduates.

DR. DAVIS.

- 246 **Eschatology of the Old Testament.** The idea of the consummation of things in its general and in its specifically Messianic form in Old Testament revelation. Elective, 1 hour. (Not given in 1923-24.)

DR. VOS.

- 247 **Philological Premises of the Higher Critics.** Lectures and seminar work. Elective, 1 hour.

DR. WILSON.

- 248 **Theses Course.** (See page 48.) Messianic Prophecies of Zechariah.

DR. DAVIS.

Majors for the Th.M. degree in Old Testament listed in various departments 145, 231,* 232,* 646.

*Not open to those who have taken it as an undergraduate study.

III. NEW TESTAMENT

Dr. Vos, Dr. Armstrong and Dr. Machen

- 300 **New Testament Greek.** Instruction is given in three courses:
a. For beginners in Greek; grammatical study of New Testament Greek; practice in reading. Text Book: Machen, "New Testament Greek for Beginners." Prescribed for students without knowledge of Greek. First year, 3 hours.

DR. MACHEN.

b. Covers approximately the work of courses a and c; presupposes some knowledge of Greek or special aptitude. Grammatical study of New Testament Greek; practice in reading.

Text book: Machen, "New Testament Greek for Beginners." Prescribed for students inadequately prepared in Greek. First year, 3 hours.

DR. MACHEN.

c. Rapid Review of New Testament Grammar; practice in reading. Prescribed as supplementary to course 303 for students who pass the preliminary test but need a review of grammar and practice in reading. It is prescribed also for students who have had course "a" in their first year. 1 hour.

DR. MACHEN.

- 311 **New Testament Introduction and Exegesis.** Introduction treats of (1) the Language of the New Testament, its relation to antecedent and contemporary Greek, and its distinctive characteristics; (2) Textual Criticism, manuscripts, versions, patristic citations, printed text, principles of criticism and history of the text (Westcott and Hort), analysis of evidence for variants in selected passages; (3) the Canon, fundamental idea, limiting principle, process of organization in the first three centuries.

New Testament Exegesis follows the Grammatico-historical method of exegesis illustrated by a study of the Epistle to the Galatians. Special attention to the historical implications of the Epistle. Prescribed, first year, 2 hours.

DR. ARMSTRONG and DR. MACHEN.

- 321 **Gospel History.** Literature of the Life of Christ; extent and character of the sources; literary and historical criticism of the Gospels; New Testament times; chronology; Life of Christ on the basis of the materials contained in the Gospels. Prescribed, second year, 2 hours.

DR. ARMSTRONG.

- 331 **Apostolic History.** Introduction to Acts; chronology of the Apostolic age; origin of the Church in Jerusalem; character of primitive Christian faith and its relation to the Messianic work and the resurrection of Jesus; early Jewish Christianity; Hellenistic Christianity; Universal Christianity; introduction to the Pauline Epistles, Hebrews, the Catholic Epistles and the Apocalypse of John. Prescribed, third year, 1 hour.

DR. ARMSTRONG.

- 332 **Biblical Theology of the New Testament.** The beginnings of New Testament revelation; the nativity in its relation to the old covenant; John the Baptist; the teaching of Jesus, its mode, attitude to the Old Testament, doctrine of God, the kingdom of God, the Messianic consciousness; the early development of the Apostolic teaching in the pre-Pauline period on the basis of Acts. Prescribed, third year, 2 hours.

DR. VOS.

- 341 **Teaching of the Fourth Gospel.** Examination of the dis-

courses of Jesus in the Gospel and of the statements of the Evangelist; comparison of both mutually and of the Johannine with the Synoptical type of teaching by Jesus. Elective, 1 hour. (Not given in 1923-24.)

DR. VOS.

- 342 **Teaching of Paul in Survey.** Review of the main principles of Paul's doctrinal construction of Christianity; its forensic and pneumatic aspects; comparison with the teaching of Christ; the question of development in Paul's teaching considered according to the groups of the Epistles. Elective, 1 hour.

DR. VOS.

- 343 **Pauline Eschatology.** Inquiry into the Pauline prophetic statements concerning the last things; the premonitory signs of the Coming; the Antichrist; the Parousia; the Resurrection, with special reference to the Chiliastic question; the Judgment; the Eternal State; the problem of eschatological development in the mind of Paul. Elective, 1 hour.

DR. VOS.

- 344 **Teaching of the Epistle to the Hebrews.** Inquiry into the specific doctrinal type and its purpose; alleged Alexandrianism; relation to the Old Testament ritual; comparison with the Pauline teaching. Elective, 1 hour. (Not given in 1923-24.)

DR. VOS.

- 345 **Introduction to the Epistles of Paul.** Criticism of the Pauline Epistles; order and grouping; presuppositions in Paul's experience and environment; historico-critical problems. Instruction by lectures, reading the Greek text and thesis work. Supplementary to course 331. Elective, 1 hour.

DR. ARMSTRONG.

- 346 **Exegesis of I Corinthians.** Reading and interpretation of the Greek text; use of commentaries. Elective, 1 hour.

DR. ARMSTRONG.

- 347 **The Birth of Jesus.** Exegetical study of the infancy narratives in Matthew and Luke; investigation of the origin, history and importance of the belief in the Virgin Birth. Instruction by lectures and seminar method. Elective, 1 hour.

DR. MACHEN.

- 348 **Paul and his Environment.** Relation of Paul and Jesus; the Jewish environment; the pagan environment; the origin of Paulinism. Instruction by seminar method. Elective, 1 hour.

DR. MACHEN.

- 349 **Theses Courses.** (See page 48.) Harmony of the Gospels.

DR. ARMSTRONG.

Majors for the Th.M. degree in New Testament listed in other departments 332,* 442, 643, 645, 646.

IV. CHURCH HISTORY

Dr. Loetscher

- 411 **Church History: The Ancient Church.** From the Apostolic Age to Gregory the Great, 100-590 A. D. The expansion of Christianity in conflict with Judaism, the Roman government and paganism; ecclesiastical organization; public worship; Christian art and architecture; monasticism; the development of the Nicene and post-Nicene theology; the literary works of the leading church fathers. Prescribed, first year, 1 hour.
DR. LOETSCHER.
- 421 **Church History: The Mediaeval Church.** From Gregory the Great to the Reformation, 590-1517 A. D. The Germanic invasions; missions; Islam; the Holy Roman Empire; the growth of the papal power and the sacramental system; the Crusades; monastic orders; doctrinal controversies; scholasticism; the mystics; the reforming councils; the opponents of the papacy; popular religious life at the close of the Middle Ages; the Renaissance and humanism. Prescribed, second year, 2 hours.
DR. LOETSCHER.
- 431 **Church History: The Modern Church.** From the Reformation to the present day. The causes, progress, salient characteristics and main effects of the Reformation and Counter Reformation in Europe; the outstanding features of the Age of the Enlightenment and of the Romanism and Protestantism of the nineteenth century. Prescribed, third year, 2 hours.
DR. LOETSCHER.
- 441 **History of American Christianity.** General survey of American Christianity as a whole and of the American Presbyterian Church in particular. The European antecedents of American Christianity; the planting of the various denominations in the colonies; the Great Awakening and the later revivals; the relations of church and state; domestic and foreign missions; the development, characteristics and distinctive contributions of the leading denominations; Christian education; moral reforms; theological discussions and literature; interdenominational activities; latest movements and tendencies. Textbooks as a basis for class discussion; collateral reading along special lines of investigation; a thesis containing the results of independent study of some special phase of the subject. The number of credits is determined by the amount of thesis work. Elective, 1 hour (or more, according to work arranged). (Not given in 1923-24 except as a thesis course.)
DR. LOETSCHER.
- 442 **History of the Doctrine of the Atonement.** Seminar course. The discussions are based on the theses prepared by the members of the class on assigned sources and secondary works deal-

ing with the historic development of the doctrine from the Apostolic Fathers to the present time. The number of credits is determined by the amount of thesis work. The aim of the course is to set forth and evaluate the various contributions made throughout the history of the church to our knowledge of the work of Christ. Special attention is given to the epochal stages in the development and to the characteristic features of related theological opinion in the various periods. Elective, 1 or 2 hours, (according to work arranged).

DR. LOETSCHER.

- 443 **Ante-Nicene Fathers.** Selected writings, in translation, discussed as sources for study of the establishment and expansion of Christianity in the first four centuries. Elective, 1 hour. (Not given in 1923-24, except as a thesis course.)

DR. LOETSCHER.

- 444 **Augustine: His Life and Work.** Augustine as a representative churchman of his age, with special reference to the elements of historical value in his theology. Harnack's "History of Dogma," with discussions based on assigned reading in the "Confessions," "Sermons," "City of God," "Christian Doctrine," and the anti-Pelagian writings. Elective, 1 or 2 hours, (according to work arranged).

DR. LOETSCHER.

- 445 **Calvin and Early Calvinism.** Deals with (1) Calvin's life and work as a Reformer, with special reference to his Institutes (which will be used as a text-book for part of the course) and (2) typical Calvinistic symbols up to and including the Westminster Standards. Elective, 1 hour (or more, according to work arranged.) (Not given in 1923-24 except as a thesis course.)

DR. LOETSCHER.

- 446 **Theses Courses.** (See page 48.) Religious Education in the Middle Ages; Anselm as a Churchman and Theologian; Early Protestant Views of the Lord's Supper; Modern Protestant Missions before Carey; The Oxford Tractarians and Ritualists; The Vatican Council of 1870; History of Usage with reference to the Lord's Supper.

DR. LOETSCHER.

Majors for the Th.M. degree in Church History listed in other departments 641, 642, 643.

V. APOLOGETICS AND CHRISTIAN ETHICS

Dr. Greene and Dr. Johnson

- 511 **Apologetics and Theism.** General introduction to Apologetics; a critique of the reason, including the discussion of its reality, its trustworthiness and its limitation; the philosophy of

religion, including its nature, its origin and the reality of its supreme object, the supernatural; and theism, historical, constructive and polemic. Butler's "Analogy," Part I. Lectures and recitations. Prescribed, first year, 2 hours.

DR. JOHNSON.

- 521 **Evidences of Christianity.** General introduction, including a history of unbelief, a statement of the existing religious situation and a discussion of evidences in general and of moral evidences in particular; the presentation and criticism of the various evidences—experimental, internal, external, collateral, that from the character of Christ, that from His resurrection, and that from the convergence on Him of so many and so diverse proofs. Bibliology, or the proof of the plenary inspiration of the Bible. Butler's "Analogy," Part II. Lectures, written exercises and discussions. Prescribed, second year, 2 hours.

DR. JOHNSON.

- 522 **Christian Sociology.** Nature of and contrast between the sociology of the schools and the sociology of the Bible; teaching of the Bible as to the family, the nation and the church; argument for Christianity from the superiority of its social system. Lectures, assigned reading, theses. Prescribed, second year, ½ hour.

DR. GREENE.

- 541 **Christian Ethics.** Old Testament ethics; New Testament ethics, theoretical and practical; its relation to Old Testament ethics and to natural ethics; argument for Christianity from its ethical system. Lectures, assigned reading, theses. Elective, 2 hours.

DR. GREENE.

- 542 **Metaphysics of Christian Apologetics.** Office of the reason in Christianity; fundamental topics such as reality, duality, personality, morality, immortality, and the supernatural. Text book and discussions. Elective, 1 hour.

DR. GREENE.

- 543 **Philosophical Apologetics.** Argument for Christianity from the philosophy of religion, embracing the history of religion and comparative religion; argument from the philosophy of history; argument from Christianity as a philosophy or system of truth. Lectures, text book, theses. Elective, 1 hour (or more, in proportion to thesis work).

DR. GREENE.

- 544 **The Ten Commandments in relation to Modern Social Problems.** Text book and theses. Elective, 1 hour.

DR. GREENE.

- 545 **Historical Effects of Christianity.** Assigned reading, confer-

ence, theses. Elective, 1 hour (or more, in proportion to thesis work).

DR. GREENE.

- 546 **Social Solutions**, on the Various Theories of Society in contrast with the Divine Order of Society. Thesis and discussion. Elective, 1 hour.

DR. GREENE.

- 547 **Theses Courses**. (See page 48.) The Argument from Historical Effects of Christianity; Socialism and Christianity; Evolution. DR. GREENE.

Majors for the Th.M. degree in Apologetics listed in other departments 223,* 332,* 641-647.

VI. SYSTEMATIC THEOLOGY

Dr. Hodge,* Dr. Davis, Dr. Loetscher and Mr. Jenkins

- 611 **Systematic Theology: Prolegomena and Theology**. Nature and sources of theology; revelation and inspiration; nature and attributes of God; the Trinity; deity of Christ; the Holy Spirit; the decree of God; creation, providence and miracles. Lectures and text book. Prescribed, first year, 1 hour.

MR. JENKINS.

- 621 **Systematic Theology: Anthropology and Christology**. Origin, nature and original state of man; covenant of works; the fall; sin; imputation; original sin; inability and free agency; plan of salvation; covenant of grace; person and offices of Christ; the atonement, its nature, necessity and extent; Christ's estates of humiliation and exaltation. Lectures and text book. Prescribed, second year, 2 hours.

DR. LOETSCHER.

- 631 **Systematic Theology: Soteriology and Eschatology**. Ordo salutis; vocation; regeneration; faith; justification; sanctification; means of grace, the word, the sacraments and prayer; eschatology. Lectures and text book. Prescribed, third year, 2 hours.

DR. DAVIS and MR. JENKINS.

- 641 **Doctrine of Sin**. Old Testament doctrine of sin, especially in the Pentateuch and in prophecy; New Testament doctrine of sin, especially in the teaching of Jesus and Paul; history of the doctrine in the Christian Church; modern philosophical theories of sin; systematic statement of the doctrine. Lectures and assigned reading. Elective, 1 hour.

DR. HODGE.

- 642 **Doctrine of Justification**. Old Testament presuppositions of the doctrine; New Testament teaching, especially that of Paul;

* On leave of absence.

historical development of the doctrine; modern theories of justification; systematic statement of the doctrine. Lectures and assigned reading. Elective, 1 hour. (Not given in 1923-24.)

DR. HODGE.

- 643 **Doctrine of the Holy Spirit.** The Old Testament doctrine of the Spirit of God; the teaching of Jesus in the synoptic Gospels and in the Gospel of John; the teaching of Paul and of the other New Testament writers; the historical development of the doctrine; modern theories on the subject; the systematic statement of the doctrine. Lectures and assigned reading. Elective, 1 hour. (Not given in 1923-24.)

DR. HODGE.

- 644 **Fundamental Problems in Theology.** The nature and presuppositions of Systematic Theology; agnosticism and the knowability of God; Christian supernaturalism; the relation of historical facts to doctrine and of Christian experience to doctrine; the divine origin of the Bible; revelation and inspiration. Seminar course. Lectures, theses and discussions by the students. Elective, 2 hours. (Not given in 1923-24.)

DR. HODGE.

- 645 **The Doctrine of God.** The knowledge of God; comprising the questions of the origin of the idea of God, the comprehensibility of God, the sources and means of knowing Him, and critique of agnostic view. The nature of God; His personality, aseity, unity, independence and spirituality; His incommunicable attributes; His communicable attributes. Text-books with selected collateral reading and lectures. Elective, 2 hours.

MR. JENKINS.

- 646 **The Doctrine of Man.** The relation of the doctrine of sin, the nature, the origin, the original state, and the fall of man to modern evolutionary and scientific theories. The doctrine of the Will and adverse theories. Text books: J. Orr, "God's Image in Man." Elective, 1 hour.

MR. JENKINS.

- 647 **Theses Courses.** (See page 48.) Doctrine of Sin; Person of Christ; Deity of Christ; Christian Conception of God; Rational Study for Immortality; Redemptive Religions; The Will in its Theological Relations; Second Coming of Christ; Place of Authority in Religion.

MR. JENKINS.

Majors for the Th.M. degree in Systematic Theology listed in other departments 223,* 243, 332,* 442, 444, 541-546.

VII. PRACTICAL THEOLOGY AND HOMILETICS

Dr. Erdman, Dr. Smith, Dr. Stevenson, Mr. Smith and Mr. Wheeler

- 711 **Ecclesiastical Theology.** Government and discipline of the Presbyterian Church, and the principles and forms of church government. Prescribed, first year, ½ hour.

DR. ERDMAN.

- 712 **Pastoral Theology.** The pastoral office, its nature and authority; call to the ministry; choice of a field; physical, intellectual, social and spiritual life of the pastor; methods of pastoral work. Prescribed, first year, ½ hour.

DR. ERDMAN.

- 713 **Homiletics.** Principles and methods of the science and art; preaching before the professor, the instructor in elocution and the class; criticism of the sermons with reference to substance, style and delivery. Instruction by text book. Prescribed, first year, 1 hour.

DR. STEVENSON and DR. SMITH.

- 714 **English Bible.** The books of Genesis, Exodus, Leviticus, Hebrews and Revelation. The course is designed to show the unity of the Bible, the outline and content of the books selected, the parts best adapted to expository preaching and the practical and spiritual applications of the material. Prescribed, first year, 1 hour.

DR. ERDMAN.

- 715 **Elocution.** Vocal training; correction of faults in voice production, and development of strength, volume, pitch and quality. Vocal expression; development of definite thinking, vivid imagination and the resultant emotion; technique of expression, pause, pitch, inflection, stress, rate of movement and quality of voice. Style as determined by the character and mood of the speaker, his grasp of his subject and his relation to his audience. Gesture as an expression of the imagination, nervous energy and special emotions. Prescribed, first year, both terms, 1 hour.

MR. SMITH.

- 721 **Homiletics.** Style and delivery of the sermon. Preaching before the professor, the instructor in elocution and the class; criticism of the sermons with reference to subject-matter, style and manner of delivery. Instruction by text book. Prescribed, second year, 1 hour.

DR. SMITH and DR. ERDMAN.

- 722 **English Bible.** The Pauline Epistles, their structure, homiletic values and spiritual messages. Prescribed, second year, 1 hour.

DR. ERDMAN.

- 731 **Pastoral Theology.** History, development and methods of the Sabbath School; church organizations, men's work, evangelistic

methods; church finance; the Boards of the Church; interdenominational societies; the various phases and problems of pastoral service. Prescribed, third year, 1 hour.

DR. ERDMAN.

- 732 **Homiletics.** Practice in analysis of texts and construction of sermons; preaching before the professor, the instructor in elocution and the class; criticism of the sermons with respect to their matter, style and manner of delivery. Instruction by lectures. Each student submits to the Professor of Homiletics six written sermons. Prescribed, third year, 1 hour.

DR. SMITH and DR. STEVENSON.

- 741 **Work of the Pastor.** Relation of the pastor to the organizations and activities of the church; the conduct of public worship. Instruction by lectures. Elective, 1 hour.

DR. SMITH.

- 742 **Advanced Homiletics.** Exegetical study of selected passages of Scripture with reference to sermonic use. Elective, 2 hours.

DR. SMITH.

- 743 **Great Preachers and Missionaries.** The life and character of distinguished preachers and missionaries; source and elements of their power; analysis of their sermons. Elective, 1 hour.

DR. SMITH.

- 744 **Gospel of Matthew.** Outline of the Gospel; distinguishing features; prominent doctrines; personal applications; sermonic use of the material. Instruction by lectures and theses. Elective, 1 hour.

DR. ERDMAN.

- 745 **The Gospel of John.** A homiletic study emphasizing the leading features of the narrative with particular view to sermon preparation. Elective, both terms, 1 hour.

DR. ERDMAN.

- 746 **Acts of the Apostles.** Outline of Apostolic history; personal and homiletical value of the narrative; application to problems of evangelistic and missionary work. Instruction by lectures and theses. Elective, 1 hour.

DR. ERDMAN.

- 747 **The Pastoral Epistles.** A review of the Epistles of Paul to Timothy and Titus, especially emphasizing their principles of pastoral service as applied to the problems of the present day. Elective, both terms, 1 hour. Lectures and theses. Elective, 1 hour. (Not given in 1923-24.)

DR. ERDMAN.

- 748 **General Epistles.** Outline studies; interpretation and homiletic use. Instructions by lectures and theses. Elective, 1 hour.

DR. ERDMAN.

- 749 **Bible Reading and Sermon Delivery.** Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite course, 715. Elective, 1 hour.
MR. SMITH.
- 7410 **Phonetics.** Analysis of the sounds used in language; method. of production; training the ear to distinguish and the organs of speech to reproduce each sound, so that students may be fitted to acquire a foreign language more readily and accurately. Elective, 1 hour.
MR. SMITH.
- 7411 **Vocal Training and Expression.** Prerequisite course 715. Elective, 1 hour.
MR. WHEELER.
- 7412 **Religious Education.** The Psychology of Religion. A study of the psychological aspects of religion with particular reference to the phenomena of conversion, revivals, worship, prayer and mysticism. First term.
DR. JOHNSON.
Practical Aspects. Religious education in the family, organizing the church for religious education, Sunday School organization and administration, Daily Vacation Bible Schools; week-day religious instruction, the training of leaders, young people's work, missionary education, denominational and interdenominational agencies. Second Term. Elective, 1 hour.
DR. ERDMAN.

Majors for the Th.M. degree in Practical Theology listed in other departments 543, 544, 546, 841, 842.

VIII. HISTORY OF RELIGION AND MISSIONS

Dr. Stevenson and Dr. Ewing

- 811 **History of Religion.** Nature of religion, its origin and development; Animism, Confucianism, Hinduism, Buddhism and Mohammedanism. Prescribed, first year, ½ hour.
DR. STEVENSON and DR. JOHNSON.
- 821 **Principles and Methods of Modern Missions.** Missionary aim and motive; types of missionary work; development and organization of the native church; relation of the home church to the missionary enterprise; missionary co-operation and union. Missionaries and representatives of the Boards assist in the course. Prescribed, second year. 1 hour.
DR. STEVENSON and DR. EWING.

- 841 **Missionary Message.** Non-Christian Religions; their strength and weakness; points of contact with Christianity; appeal of the gospel. Course conducted with assistance of missionaries. Elective. 1 hour.
DR. EWING.
- 842 **Great Mission Fields.** Needs and opportunities of mission fields; growth of the church, hindrances, encouragements and challenge to the church. Course conducted by representative missionaries. Elective, 1 hour.
DR. EWING.
- 843 **Hinduism.** Survey of historical stages. Brief study of main systems of Hindu Philosophy. The Principal Sacred books of India. Elective, 1 hour.
DR. EWING.
- 844 **Islam.** Its faith and practices. The back-ground of pre-Islamic Arabia. A general outline of the system in its world-wide unity, Elective, 1 hour.
DR. EWING.
- 745 **Theses Courses.** (See page 48.) Buddhism; Non-Christian Religions; Religious Beliefs of People of Northern India.
DR. EWING.
History of Missions.
DR. STEVENSON.
Majors for the Th.M. degree in Missions listed in other departments 146, 543, 743, 7410.

Theses Courses

The several professors will be pleased to arrange, either with graduate students seeking the degree of Master of Theology or with undergraduates making their selection for electives, theses courses on subjects of interest to students. Courses may be arranged, at the option of the student, to count one hour, or two hours, or more. These courses will be conducted by means of an appropriate amount of assigned reading, a thesis of appropriate length on an assigned theme, with occasional meetings with the Professor in charge for discussion, and a final examination. Such theses courses may be arranged for in any department on consultation with the Professor.

Diploma and Certificates

Students who hold the degree of A. B. or its academic equivalent from an approved institution receive the degree of Bachelor of Theology (Th.B.) on completion of the course of study prescribed therefor. Students who do not possess the requisite academic credentials but complete this course receive a certificate of graduation. A student who takes part of this course may receive a certificate setting forth the period of his residence and the courses completed by him.

Course of Study for the Degree of Bachelor of Theology

The course of study prescribed for the degree of Th. B. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence and when possible this order should be followed. These studies are distributed through three years in such manner that in the first year sixteen and one-half hours weekly are prescribed; in the second year, fourteen hours are prescribed and two hours are elective, one of which is chosen in Semitics; in the third year, eleven and one-half hours are prescribed and four hours are elective. But not more than three of the six elective hours may be taken in one department.

FIRST YEAR

- 111 Hebrew, 4 hours.
DR. WILSON and DR. ALLIS.
- 211 Old Testament History, 1½ hours.
DR. DAVIS.
- 212 Old Testament Introduction, ½ hour.
DR. WILSON.
- 300 New Testament Greek, 3 hours or 1 hour; see pp. 37-38.
DR. MACHEN.
- 311 New Testament Introduction and Exegesis, 2 hours.
DR. ARMSTRONG and DR. MACHEN.

- 411 **Church History** 1 hour.
DR. LOETSCHER.
- 511 **Apologetics and Theism**, 2 hours.
DR. JOHNSON.
- 611 **Systematic Theology**, 1 hour.
MR. JENKINS.
- 711 **Ecclesiastical Theology**, $\frac{1}{2}$ hour.
DR. ERDMAN.
- 712 **Pastoral Theology**, $\frac{1}{2}$ hour.
DR. ERDMAN.
- 713 **Homiletics**, 1 hour.
DR. STEVENSON and DR. SMITH.
- 714 **English Bible**, 1 hour.
DR. ERDMAN.
- 715 **Elocution**, 1 hour.
MR. SMITH.
- 811 **History of Religion**, $\frac{1}{2}$ hour.
DR. STEVENSON and DR. JOHNSON.

SECOND YEAR

- 221 **Introduction to the Pentateuch**, $\frac{1}{2}$ hour.
DR. WILSON.
- 222 **Introduction to the Poetical Books**, $\frac{1}{2}$ hour.
DR. DAVIS.
- 223 **Biblical Theology of the Old Testament**, 2 hours.
DR. VOS.
- 321 **Gospel History**, 2 hours.
DR. ARMSTRONG.
- 421 **Church History**, 2 hours.
DR. LOETSCHER.
- 521 **Evidences of Christianity**, 2 hours.
DR. JOHNSON.
- 522 **Christian Sociology**, $\frac{1}{2}$ hour.
DR. GREENE.
- 621 **Systematic Theology**, 2 hours.
DR. LOETSCHER.
- 721 **Homiletics**, 1 hour.
DR. SMITH and DR. ERDMAN.
- 722 **English Bible**, 1 hour.
DR. ERDMAN.
- 821 **Principles and Methods of Missions**, 1 hour.
DR. STEVENSON and DR. EWING.
- Semitic Elective**, 1 hour; course 141, 142, 143, or 145.
DR. WILSON.
- Elective**, 1 hour.

THIRD YEAR

- 231 Exegesis of the Prophetical Books, 1 hour.
DR. DAVIS.
- 232 Introduction to the Prophetical Books, 1 hour.
DR. DAVIS.
- 331 Apostolic History, 1 hour.
DR. ARMSTRONG.
- 332 Biblical Theology of the New Testament, 2 hours.
DR. VOS.
- 431 Church History, 2 hours.
DR. LOETSCHER.
- 631 Systematic Theology, 2 hours.
DR. DAVIS and MR. JENKINS.
- 731 Pastoral Theology, 1 hour.
DR. ERDMAN.
- 732 Homiletics, 1 hour.
DR. SMITH and DR. STEVENSON.
- Electives, 4 hours.

Prosecution of the Course of Study

1. At the beginning of the year each student must file with the Registrar a list of his studies.
2. No student may take fewer than twelve or more than twenty hours weekly.
3. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek, course 300 a.
4. Juniors deficient in knowledge of Greek and so required to take 300 a or 300 b will postpone New Testament courses 311 and 312 to Middle year. In order to even up the hours of classroom work in the several years, they are advised to take Middle year or elective courses.
5. Credit will be given for equivalent courses in other institutions, but other courses must be substituted therefor. Deficiencies must be made up as far as possible, but no student will be granted a degree or the certificate of graduation who lacks the equivalent of the courses in the original languages of Scripture.

Degree of Master of Arts

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition. Students of the Seminary who maintain "honors" standing and are recommended by the Faculty may, in their second year, be admitted to courses in Princeton University and become candidates for the degree of Master of Arts. The degree may be conferred upon the completion of graduate courses in the University involving three hours a week for four terms. But no student can be a candidate for the degree of Master of Arts and the degree of Master of Theology at the same time. There is a fee for the diploma.

Degree of Master of Theology

Students who hold the degree of A.B. or its academic equivalent and the degree of Th.B. or its theological equivalent (including knowledge of the original languages of Scriptures) from approved institutions may become candidates for the degree of Master of Theology (Th.M.). Candidates for the degree of Th.B. may become candidates for the degree of Th.M. by adding to their course from the elective studies four hours a week each year, subject to the rule governing the maximum number of hours, that is, 20 hours a week, including the hours taken in Princeton University.

Course of Study for the Degree of Master of Theology

Candidates for the degree must take courses equivalent to twelve hours a week, eight of which must be devoted to a major course of study chosen from the elective studies listed in one of the following departments: Semitic Philology; Old Testament; New Testament; Church History;

Systematic Theology, including Apologetics; Practical Theology; Missions. Beside those so listed, reading and thesis courses under professors of the department chosen may be taken as major studies.

The minor electives may be chosen from the elective studies in any department in the Seminary, or three hours thereof may be chosen from courses of study in Princeton University.

The list of the candidate's courses must be filed with the Registrar, who will submit it for approval to the professor in the department of the candidate's major studies.

The record of the candidate must be distinctly meritorious.

Conferring of Degrees

Candidates for a degree must be present to receive it. Only in exceptional cases and for reasons deemed sufficient by the faculty will a degree be conferred *in absentia*.

Fellowships

Six fellowships have been established: one in Old Testament Literature, one in New Testament Literature, one in alternate years in Biblical Theology and Semitic Philology, one in Apologetics and Christian Ethics, one in Church History, and one in Didactic and Polemic Theology. A student, upon deciding to compete for any one of these fellowships, must announce his intention to the head of the department. These fellowships are governed by the following general rules:

- I. Unless otherwise stated, the fellowship is awarded to that member of the graduating class who prepares the best thesis on a theme assigned by the department in which the fellowship is offered and who stands highest in a special examination held in April upon an announced subject. But a student cannot become a candidate for a fellowship, nor

can he be awarded a fellowship, unless he has maintained an "honors" standing of first or second general group in his Seminary studies and unless his specified thesis and examination are decidedly meritorious. The thesis, signed with an assumed name and accompanied by a sealed envelope containing the real name of its author, must be presented on or before the first day of April at the office of the Registrar.

2. If in any year, a fellowship is not awarded as provided for in Rule 1, it may be conferred by a majority vote of the members of the Faculty who may present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, pursuing during the academic year just closing his studies in this Seminary or in any other approved school of theology, who may be nominated by the professor in charge of the department to which the fellowship is assigned.

3. If in any year any of the fellowships on the Gelston-Winthrop Foundation, above designated as fellowships in Apologetics and Christian Ethics, Church History, and Didactic and Polemic Theology, is neither awarded as provided for in Rule 1, nor conferred, as provided for in Rule 2, on notification by the professor in charge of the department to which it has been assigned that he has no nominations to make, it may be conferred in any department by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, or upon any student who has been graduated not more than five years previously, either of this Seminary or of any other approved school of theology. But in no case shall it be thus conferred unless the professor in charge of the department to which the fellowship is assigned be one of those voting in the said majority.

4. The holder of a fellowship shall pursue studies in the department in which his fellowship has been awarded



BROWN HALL

or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment unless postponement be granted by special action of the Faculty, but in no case may such postponement be extended beyond the third year, after which time the appointment automatically terminates. The studies of all fellows shall be submitted for approval to the professor in charge of the department, prosecuted under his direction, and reported to him from time to time as he may direct. Fellows may pursue their studies either in this Seminary or in some other approved school of theology, as may be determined in each case, under the advice and with the consent of the aforesaid professor. But in case a fellow neither is a graduate of this Seminary nor has been in residence as a graduate student of this Seminary, his studies as fellow must be pursued in residence in this Seminary.

George S. Green Fellowship

This fellowship was founded in 1879 by George S. Green, Esq., of Trenton, N. J., for the encouragement of advanced study in Old Testament literature. It yields \$600 in quarterly payments.

The subject of the thesis for 1923-24 will be: Is Deuteronomy Montheistic? (See Badé, "The Old Testament in the Light of Today," Chapter VII.)

The subject of the thesis for 1924-25 will be: The Aaronic Priesthood (compare Num. iii and xvi, Deut. xviii and xxxiii, Ezek. xliii and xlv) in the light of historical criticism.

Alumni Fellowship

The Alumni fellowship in New Testament studies was created in 1889 by gifts from the graduates of the Seminary, and rests on a fund which now amounts to about seven thousand dollars. The Archibald Robertson scholarship was founded by the bequest of five thousand dollars

by Mrs. Elizabeth Robertson, of New York City, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the scholarship shall be awarded to the holder of the Alumni fellowship. The combined funds now yield \$600, which is paid to the fellow and scholar in quarterly installments.

The subject of the thesis for 1923-24 will be: The Genuineness, Destination and Teaching of Ephesians.

The subject of the thesis for 1924-25 will be: Paul's Doctrine of the Spirit.

William Henry Green Fellowship

By bequest of the Reverend Professor William Henry Green, D.D., LL.D., a fellowship was founded in 1900. This fellowship is assigned in alternate years to the departments of Biblical Theology and Semitic Philology. The annual income from this fund, amounting to \$400, is supplemented to the extent of \$200 from the general funds of the Seminary and the combined sum is paid to the holder of the fellowship in quarterly installments.

For the year 1923-24 the fellowship will be awarded in the department of Semitic Philology. The subject of the thesis will be: The Textual Criticism of II Samuel, xxii and Psalm xviii.

For the year 1924-25 the fellowship will be awarded in the department of Biblical Theology. The subject of the thesis will be: The Conception of the Angel of Jehovah in the Old Testament.

The Gelston-Winthrop Fellowships

In 1905 the endowment of the Seminary was increased by the bequest of Mrs. Mary J. Winthrop, a member of the First Presbyterian Church of New York City. By an annual appropriation from the income of this fund, named the

Gelston-Winthrop Memorial Fund, three fellowships have been provided which have been assigned to the departments of Church History, Apologetics and Christian Ethics, and Systematic Theology. Each of these fellowships yields to its holder \$600 in quarterly instalments.

Gelston-Winthrop Fellowship in Church History

The fellowship in Church History will be awarded for the year 1923-24 on the basis of a thesis on: The Eucharistic Views of the Church Fathers of the First Four Centuries. The subject of the examination will be the same as for the thesis.

For the year 1924-25 the subject of the thesis will be: The Educational Work of the American Presbyterian Churches during the Eighteenth Century. The subject of the examination will be: American Christianity.

Gelston-Winthrop Fellowship in Apologetics

The fellowship in Apologetics will be awarded in May, 1924, upon the basis of: (1) An examination upon the required courses in Fundamental Apologetics and Theism, Christian Evidences and Christian Sociology; and upon the elective courses in Christian Ethics and in the Metaphysics of Christian Apologetics. (2) A thesis, not exceeding twenty-five thousand words in length, on Biological Evolution and Christ.

The award in May, 1925, will be upon the basis of: (1) An examination as above. (2) A thesis, not exceeding twenty-five thousand words in length, on The Ethics of Christianity as an Argument for the Supernaturalism of the Latter.

Gelston-Winthrop Fellowship in Systematic Theology

The fellowship in Systematic Theology for 1923-24 will be awarded on the basis of a thesis on The Will in its Theo-

logical Relations; with an examination on the prescribed courses in Systematic Theology.

The subject of the thesis for 1924-25 will be: A Critique of the Comparative Views of the Second Advent; with examination as in 1923-24.

Prizes

Four prizes have been established: one in Old Testament Literature, two in New Testament Literature, and one in Systematic Theology. Prizes will only be awarded for essays of decided merit by students who have completed all the studies of the year creditably.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Registrar on or before April 1.

Senior Prizes

The prizes open to competition by members of the graduating class are:

Scribner Prizes in New Testament Literature

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars' worth of their publications.

The theme for 1923-24 is: The Historicity of Luke ii. 1-2 and iii. 1-2; for 1924-25: The Meaning and Significance of Matt. x. 45, Matt. xx. 28.

Middle Prizes

Prizes open to competition by members of the Middle class are:

Benjamin Stanton Prize in Old Testament Literature

In 1890 the Rev. Dr. Horace C. Stanton, an alumnus of

the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1923-24 the theme is: Theories regarding 1 Kin. xi. 14-25 (see Burney, "Notes on the Hebrew Text of the Books of Kings").

For 1924-25 the theme is: The Conception of God as a Rock: how ancient are the conception itself and proper names which involve the idea.

Robert L. Maitland Prizes in New Testament Exegesis

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1923-24 is: Exegesis of Rom. viii. 24-39; for 1924-25: Exegesis of Romans ix. 1-13.

Archibald Alexander Hodge Prizes in Systematic Theology

By bequest Mrs. A. A. Hodge established in 1907 prizes in Systematic Theology in memory of her husband, the Reverend Professor Archibald Alexander Hodge, D.D., LL.D. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Systematic Theology; and the sum of twenty-five dollars for the second best thesis.

The theme for 1923-24 is: The Idea of Revelation; for 1924-25: A Critique of the Modern Conception of a Finite God.

Special Lectures

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form,

have been productive of a considerable body of theological and missionary literature.

An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N. J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906, the endowment was increased through the generosity of his sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

Religious Exercises

The Seminary meets daily for morning prayers in the Chapel, and on the Sabbath a member of the Faculty or an invited minister preaches. During the session of 1922-23 the following invited ministers preached in the Chapel: the Rev. Henry C. Swearingen, D.D., of St. Paul, Minn.; the Rev. Albert Edwin Keigwin, D.D., of New York City; the Rev. George Alexander, D.D., of New York City; the Rev. R. C. Reed, D.D., of Columbia, S. C., the Rev. J. C. R. Ewing, D.D., recently of India; the Rev. Edward Mack,

D.D., of Richmond, Va.; the Rev. Stuart N. Hutchison, D.D., of Pittsburgh; the Rev. W. S. Plumer Bryan, D.D., of Chicago, and the Rev. Clarence E. Macartney, D.D., of Philadelphia.

A special Day of Prayer was observed on February 1, with addresses by Professor Charles R. Erdman, D.D., and the Rev. John Timothy Stone, D.D., of Chicago.

Various meetings for worship and mutual exhortation are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work.

The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the Faculty. During the session of 1922-23 addresses were delivered before the Seminary on various phases of religious life and work by Dr. Herbert Adams Gibbons, of Princeton, on "The European Situation"; the Rev. John McDowell, D.D., Secretary of the Board of Home Missions, on "Christianity Applied to Industrial Questions"; William T. Ellis, LL.D., of Swarthmore, Pa., on "Sidelights of the Near East"; Professor Charles R. Erdman, D.D., on "The Shanghai National Christian Conference"; Hon. William Jennings Bryan, on "Evolution and Revelation"; the Rev. David S. Kennedy, D.D., Editor of the *Presbyterian*, on "The Message of Today"; the Rev. Francis E. Clark, D.D., LL.D., of Boston, Mass., on "The Place of Christian Endeavor in the Church"; the Rev. Clarence E. Macartney, D.D., of Philadelphia, on "The Perils of the Christian Ministry"; the Rev. John W. Lee, D.D., of Philadelphia, on "The Developing Consciousness of the Colored Race"; the Rev. James V. Thompson, D.D., of Chicago, on "The Training of the Child's Mind"; the Rev. William Ralph Hall, Director of

Young People's Work, on "How to Develop Interest for the Church"; the Rev. H. H. McQuilkin, D.D., of Orange, N. J., "The Mind of Christ"; the Rev. William Boyd Shedd, Ph.B., on "The Country Church"; Professor J. Duncan Spaeth, Ph.D., of Princeton, on "The Value of Shakespeare for the Minister"; the Rev. Frank Buchman, of New York City, on "Personal Religion"; Professor Archibald T. Davison, Ph.D., Professor of Music at Harvard University, on "Style in Church Music"; Dr. Robert E. Speer, on "The Present Need"; the Rev. C. W. Abel, of New Guinea, on "Work in New Guinea"; Dr. and Mrs. Howard Taylor, of the China Inland Mission, on "China"; Dr. Maurice Frater, of the New Hebrides, on "The New Hebrides"; the Rev. J. C. R. Ewing, D.D., of India, on "Is It worth While?" and Dr. Paul Harrison, of Arabia, on "Arabia."

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

Library

The Library, which is in the two buildings erected for it in 1843 and 1879 by James Lenox, LL.D., of New York, now contains 116,736 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, and John Breckinridge; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2800 volumes of the library of Professor William Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy, embracing over 2000 volumes and 3000 pamphlets, gathered and presented by Mr. Samuel Agnew, of Philadelphia; a collection of 2000 volumes of Puritan theology, presented by friends of the Seminary; also 1210 volumes from the library

of Dr. Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge. In addition to the bound volumes already mentioned, the library contains 39,667 pamphlets, including the large and unique collection presented by the Rev. Dr. Sprague.

The Library also possesses nearly 3,000 cuneiform tablets. Of these about 1200 are Sumerian records from the time of the second dynasty of Ur, 200 from the Early Babylonian period, and the remainder from the Late Babylonian and Persian periods.

The Library has a fund of ten thousand dollars from the generosity of Messrs. R. L. and A. Stuart and an additional fund of twenty-five thousand dollars from the estate of John C. Green Esq., the proceeds of which, together with an annual appropriation of six thousand dollars from the income of the Gelston-Winthrop Memorial Fund, are devoted to its maintenance and increase; a fund of one thousand dollars given by the Rev. Dr. Samuel M. Hamill, of which the income is for the purchase of books on foreign missions; a fund of three thousand dollars, given by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history, and a memorial fund of five thousand dollars from the estate of Mary Cheves Dulles, the income of which is for the purchase of books.

The Library is divided into a Circulating and a Reference Library. The Circulating Library, in the later of the two buildings, is open seven hours in the day and three hours at night, and the Reference Library, in the older building, is open every week-day, eight hours in the day and three hours at night, except Saturday night. The Reference Library contains a large number of books from the Circulating Library, which have been moved to it because of lack of room in the Circulating Library, besides works of reference

and many theological, missionary, and other periodicals. The religious weeklies are to be found in the parlor of Alexander Hall, and each of the parlors of the three dormitories is supplied with prominent daily papers of New York and Philadelphia. The Library staff, in addition to the librarian, consists of the Rev. William B. Sheddan, assistant librarian, Miss C. M. Alexander, Miss Margaretta Terhune, and Miss Letitia N. Gosman.

The students of the Seminary are entitled to the free use of the library of the University, subject to its rules.

Stuart Hall

This building, erected in 1876, is a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

Dormitories

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, are connected with a separate bedroom.

Brown Hall was given by Mrs. Isabella Brown, of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedchamber, or, in the few cases where the study is to

be shared by two occupants, a separate sleeping apartment for each.

Each of these dormitories is provided with fire escapes and contains bathrooms and a parlor. The halls and rooms are heated by steam and lighted by electricity.

Rooms

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, washstand, chairs, table, looking-glass, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves.

Every student is provided with a room either in the dormitories or, in case they are full, in the town. The drawing for rooms in the dormitories by entering students takes place at 3 p.m. on the first day of the session.

Gymnasium

The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and ball grounds on the campus.

Calvin Payne Hall

This building for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne of Titusville, Pa., in 1922. It is a stone building, of fire-proof construction, and contains fully furnished apartments for twelve families. In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U.S.A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this Hall and applications for apartments should be addressed to the Rev. Paul Martin, Secretary of the Faculty.

Expenses

There is no charge for tuition or room rent. A fee of \$12 is charged for steam heat and electric light in study and bedroom. Board can be obtained at approximately \$6.50 a week. The total of necessary expenses, outside of text-books, is about \$225 for the Seminary year.

Books can be bought at the University Bookstore, and some text-books are provided by the library.

Scholarships

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Students needing aid should apply first to the Board of Education through their presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary.

This aid is available to students who are pursuing the regular course of study, and also for one year to graduate students seeking the degree of Th.M. Other students may receive aid only exceptionally by action of the Faculty.

Students are advised not to engage in distracting occupations during term time with a view to self-support. Such engagements interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from scholarships.

Four undergraduate scholarships of three hundred dollars each have been established. These may be awarded by the Faculty to prospective students from the Orient of high scholarly ability and ready command of the English language, upon application and recommendation by leaders and institutions engaged in missionary work in the East. In each case satisfactory evidence of academic attainment and ability to profit by the course of instruction in the Seminary must be presented to the Faculty and approved by it before a scholarship can be awarded.

Care of Health

By the courtesy of William G. Schauffler, M.D., a physical examination of each student has been made at the beginning of the session and counsel given on matters of health.

In case of severe illness, the student has admission to the Isabella McCosh Infirmary, in which one bed has been fully, and another partially, endowed by the Seminary. The endowment does not cover expenses for food. The physician in charge may be consulted without expense during office hours at the Infirmary.

Reports to Presbyteries

Annual reports are sent to presbyteries of the attendance of students under their care upon the exercises of the Seminary. In case of deficiency in scholarship this also is reported.

Examinations

The annual examinations are conducted in writing and the results are reported to the Committee on Examination and Visitation appointed by the Board of Directors. The mid-year examinations are held in January, and the final examinations in April-May (see Calendar). Students absent from or conditioned in the final examinations must submit to an examination immediately after the opening of the session in September, held in accordance with a published schedule.

The Academic Year

The Seminary Commencement is on the Tuesday before the second Thursday in May and the opening of the Seminary thirty-two weeks in advance of said Tuesday.

The drawing for rooms by newly matriculated students takes place in Stuart Hall, at 3 o'clock in the afternoon of the first day of the session. The opening address is de-

livered in Miller Chapel at 11 o'clock in the forenoon of the following day.

The Board of Directors holds two stated meetings each year; one on the Monday before the second Thursday in May, the other on the second Tuesday in October. Both begin at 2 p.m. The Board of Trustees also holds two stated meetings annually; the one on the Tuesday before the second Thursday in May, at 3 p.m., the other on the second Monday in November, at 2 p.m.

The annual sermon at the close of the session is preached by the President of the Seminary. At the same service the sacrament of the Lord's Supper is administered.

Diplomas and certificates are conferred at the annual commencement in the presence of the Board of Directors, and the students are dismissed with an address by a representative of the Board.

Vacations

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season.

Gifts and Bequests to the Seminary

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Per-

manent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2500 or \$3000 will endow a scholarship.

Alumni Association of the Seminary

The Alumni Association of the Seminary will hold its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, Rev. Stuart Nye Hutchison, D.D., '03, of Pittsburgh; *Vice-President*, Rev. Charles L. Candee, D.D., '98, of Wilmington, Del.; *Secretary*, Rev. Robert M. Russell, Jr., '15, of Larchmont, N.Y.; *Treasurer*, Rev. Charles R. Erdman, D.D., '91, of Princeton. These, with Rev. Clarence G. Reynolds, D.D., '84, of Elizabeth, N.J., Mr. Delavan L. Pierson, '94, of New York City, Rev. Edward J. Russell, '04, of Oxford, Pa., Rev. Karl P. Miller, '14, of New York City, constitute the Executive Committee.

The Princeton Seminary Bulletin

This publication is issued four times a year. Nos. 1 and 3 appearing in the spring and autumn, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Necrological Report, and No. 4, issued in February, the Annual Catalogue. Copies may be obtained without charge, on application to the Registrar.

The Annual Necrological Report

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary

dying within the course of a given year. It is prepared by the Rev. Joseph H. Dulles, who earnestly solicits early and full information respecting deceased Alumni.

The Biographical Catalogue

An edition of the General Catalogue was issued in 1909, under the title of the Biographical Catalogue. It contains biographical data of all former students of the Seminary up to the close of the scholastic year 1908-1909.



LENOX (REFERENCE) LIBRARY

CALENDAR

1923

- Sept. 25 Opening of the 112th session, matriculation of new students and drawing for rooms.
- Sept. 26 Opening address at 11 o'clock in Miller Chapel.
- Oct. 6-11 Examinations for the removal of conditions.
- Oct. 9, 2 p.m. Stated Meeting of the Board of Directors.
- Nov. 12, 2 p.m. Stated Meeting of the Board of Trustees.
- Nov. 29 Thanksgiving Day.
- Dec. 20, 12 :30 p.m. Christmas vacation begins.

1924

- Jan. 3, 12 :30 p.m. Christmas vacation ends.
- Jan. 14-16. Midyear Examinations.
- Apr. 23-May 2 Final Examinations.
- May 4 Sacrament of the Lord's Supper.
- May 5, 2 p.m. Stated Meeting of the Board of Directors.
- May 6 112th Annual Commencement.
- May 6, 3 p.m. Stated Meeting of the Board of Trustees.

Sept. 30	Opening of the 113th session. Matriculation of new students, with presentation of Credentials (see p. 32), in the office of the Registrar in Hodge Hall. Drawing for rooms by entering students at 3 o'clock in Stuart Hall.
Oct. 1	Opening address at 11 o'clock in Miller Chapel.
Oct. 11-17	Examinations for the removal of Conditions.
Oct. 14, 2 p.m.	Stated Meeting of the Board of Directors.
Nov. 10, 2 p.m.	Stated Meeting of the Board of Trustees.

1925

May 10	Sacrament of the Lord's Supper.
May 11, 2 p.m.	Stated meeting of the Board of Directors.
May 12	113th Annual Commencement.
May 12, 3 p.m.	Stated meeting of the Board of Trustees.

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CLASS-ROOM SCHEDULE FOR 1923-24

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A.M. 8.10		321 Gospel History 332 NT Bibl Theol	711 Eccles Theol 1t 712 Pastoral Theol 2t 321 Gospel History 332 NT Bibl Theol	721 Homiletics 1t 722 English Bible 2t 300a NT Greek	713 Homiletics 1t 223 OT Bibl Theol 431 Church History	511 Apologetics 223 OT Bibl Theol 431 Church History
9.10		MORNING PRAYERS				
9.30	715 Elocution (Sec.)	300a NT Greek 621 Syst Theol 231 Exeg Proph 1t 232 Intro Proph 2t	300a NT Greek 621 Syst Theol 231 Exeg Proph 1t 232 Intro Proph 2t 7411 Vocal Train (Sec.)	714 English Bible 1t 631 Syst Theol	714 English Bible 1t 611 Syst Theol 2t 521 Evidences 631 Syst Theol	611 Syst Theol 2t 521 Evidences
10.30	715 Elocution (Sec.)	311 NT Intro and Exeg 715 Elocution (Sec.) 745 Gospel of John	311 NT Intro and Exeg 715 Elocution (Sec.) 244 Proph Daniel 442 Atonement 744 Matthew 7411 Vocal Train (Sec.)	411 Church History 2t 821 Mission Principles 345 Pauline Epistles 1t 346 1 Corinthians 2t	300b NT Greek 715 Elocution (Sec.) 345 Pauline Epistles 1t 346 1 Corinthians 2t 748 General Epistles	
11.30	211 OT History	211 OT History 1t 212 OT Introduction 2t 221 Intro Pentateuch 1t 222 OT Poetic Books 2t 146 Arabic 147 Syriac	300b NT Greek 715 Elocution (Sec.) 721 Homiletics 1t 722 English Bible 2t 241 OT Monarch Period 541 Christian Ethics 7411 Vocal Train (Sec.)	300b NT Greek 715 Elocution (Sec.) 421 Church History 331 Apostolic History 731 Pastoral Theol 2t 146 Arabic 147 Syriac	511 Apologetics 421 Church History 331 Apostolic History 1t 731 Pastoral Theol 2t	
P.M. 2.00		342 Teaching of Paul	243 Prophetism 7411 Vocal Train (Sec.)	642 Justification 842 Great Mission Fields	643 Holy Spirit 746 Acts	
3.00	141 Hebrew Reading 242 Institutions Israel	444 Augustine 743 Great Preachers	300c NT Greek 343 Pauline Eschatology 7411 Vocal Train (Sec.)	646 Doctrine of Man	811 Hist Religion 2t 7412 Religious Educ. 2t	
4.00	111 Hebrew (Sec.) 531 Christian Sociol 1t 242 Institutions Israel	111 Hebrew 143 Hebrew Syntax 543 Philos Apologetics 348 Paul	732 Homiletics 542 Metaphysics 645 Doctrine of God 841 Miss Message 7411 Vocal Train (Sec.)	111 Hebrew 145 OT Text Criticism 541 Christian Ethics	111 Hebrew 144 Bibl Aramaic 741 Work of Pastor	
5.00	111 Hebrew (Sec.) 749 Bible Reading (Sec.)	111 Hebrew 749 Bible Reading (Sec.)	713 Homiletics 1t 411 Church History 2t	111 Hebrew 347 Birth of Jesus 645 Doctrine of God 7410 Phonetics	111 Hebrew	
7.00 to 9.00	142 Advanced Hebrew (8.00) 247 Philol. Criticism (9.00)	Missionary and Student Assoc. Meetings (7.00) 742 Advanced Homiletics (8.00)	713 Preaching (7.30)	721 Preaching (7.30) 7412 Religious Educ. 2t (8.30)	732 Preaching (7.30) 544 Ten Command. (7.00)	

NOTE: In the numerals preceding each course, the number in the first column indicates the Department as given in the description of courses; the second column the year to which the course normally belongs, i.e., 0 = propaedeutic; 1 = first year; 2 = second year; 3 = third year; 4 = elective study (in whatever year taken); the whole is the course number. 1t = first term, 2t = second term; Sec. = section.

